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April 5, 2022

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RE: Academic Preparation of First-Year Students

As one of the six pillars of the California State University's Graduation Initiative 2025, academic preparation addresses the need to ensure that all students – including those who arrive to the CSU requiring additional academic support – have the opportunity to earn the necessary academic credit before their second academic year and, ultimately, achieve their goal of earning a college degree. This report provides information regarding the academic progress of the fall 2020 first-year first-year student cohort at the CSU with a focus on general education courses in mathematics and written communication.

As required by Assembly Bill 914, which amended Section 66015.12 of the Education Code, this report provides information regarding the placement of freshmen at each CSU campus for purposes of certain general education requirements. This placement information includes the number of freshmen at each campus, the freshmen's levels of placement for general

CSU Campuses

Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

CSU Report: Academic Preparation

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education written communication and mathematics and quantitative reasoning, and an analysis of the factors used by the university in its determination of freshmen's levels of placement. It also includes an analysis of any equity gaps by income, race, or ethnicity within and across the university's levels of placement, and the university's plan to address such gaps.

Should you have any questions about this report, please contact Eric Bakke, Interim Assistant Vice Chancellor, Advocacy and State Relations at (916) 445-5983.

Sincerely,



Bradley Wells (Apr 5, 2022 16:04 PDT)

Steve Relyea
Executive Vice Chancellor and
Chief Financial Officer

SR:dr

Full report posted to <https://www.calstate.edu/impact-of-the-csu/government/Advocacy-and-State-Relations/Pages/legislative-reports.aspx>

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California State University Report on Academic Preparation of First-Year Students

Overview

As one of the six pillars of the California State University's Graduation Initiative 2025, academic preparation addresses the need to ensure that all students – including those who arrive to the CSU requiring additional academic support – have the opportunity to earn 30 college-level semester units (or 45 quarter units) before their second academic year and ultimately achieve their goal of earning a college degree. This report provides information regarding the academic progress of the fall 2020 first-year freshmen student cohort with a focus on general education courses in mathematics and written communication. And while more CSU students earned their degrees in spring 2021 than at any other time in the system's history, the challenges presented and exacerbated by the pandemic mean there is more work to be done to support the success of all students and eliminate equity gaps systemwide. In support of this goal, the CSU launched a series of equity priorities in November 2021 which are outlined in this report as well.

Supporting Incoming First-Year Students

The first year of college sets student trajectories that affect their decisions to return for their second year and in subsequent years of their academic journey towards becoming a college graduate. Prior to fall 2018, incoming first-year CSU students were identified as “college-ready” or not “college-ready” based on standardized tests and placement exams. Students identified as not college-ready were required to take, and pass, stand-alone developmental education prerequisite courses that did not confer college credit.

Implemented in fall 2018, Executive Order 1110 (EO 1110) discontinued stand-alone, non-credit bearing developmental education courses. EO 1110 broadened prior used tools used to assess student readiness for first-year college-level courses through the additional use of multiple measures, including high school grade point average (GPA) and completed English and mathematics courses. It also allowed students participating in the CSU Early Start Program to earn college credit the summer before their first term. Today, first-time first-year students are placed across four categories to better address their academic needs:

- Category I: Student has fulfilled the GE Subarea A2 or B4 requirement upon arrival
Student has met the CSU GE Breadth Subarea A2 and/or B4 requirement via Advanced Placement (AP) examination, International Baccalaureate (IB) examination or transferable college course.
- Category II: Student placed directly into a GE Subarea A2 or B4 course
Student has met the readiness standards via one or several of the multiple measures-informed standards.
- Category III: Student placed into a supported college-level course
Based on multiple measures, students demonstrate a need for additional academic support in mathematics and/or written communication. These students are placed directly into college-level courses that embed or attach additional academic support. Participation in the CSU Early Start Program is recommended but not required.

- Category IV: Student required to attend the CSU Early Start Program
Based on multiple measures, students demonstrate a need for intense academic support. Participation in the Early Start Program is required and provides students focused support while allowing them an opportunity to earn college-credit in the summer before their first term.

Predicting Student Success Indicators

As part of the implementation of EO 1110, the CSU Chancellor's Office contracted with WestED, a nonpartisan, nonprofit research, development and service agency that works with educational and other communities to promote excellence, achieve equity and improve learning for children, youth and adults. WestED was tasked to conduct a series of quantitative and qualitative studies that characterize and evaluate the impact and effectiveness of the EO 1110 policy.

A total of five studies were completed and listed below. The third study specifically focused on course-taking and associated student outcomes before and after the EO 1110 policy change. The fifth study analyzed multiple measures criteria for placement and predictive validity of those courses on academic success and credit accumulation in math in the first year.

- Study 1: [College-Ready in the California State University System: Campus Experiences Implementing EO 1110 \(wested.org\)](#) (June 2019)
- Study 2: [EO 1110 Implementation Study Report #2: Systemwide Credit Accumulation and Course Completion in 2018/19 \(wested.org\)](#) (April 2020)
- Study 3: [Student Progress Before and After California State University's Executive Order 1110 \(wested.org\)](#) (January 2021)
- Study 4: [Preliminary Outcomes for California State University Students in Early Start Mathematics: An examination of Early Start in Preliminary Outcomes for California State University Students in Early Start Mathematics: An examination of Early Start in seven campuses under Executive Order 1110 \(wested.org\)](#) (April 2021)
- Study 5: [Using Multiple Measures to Predict Success in Students' First College Math Course \(wested.org\)](#) (May 2021)

Evaluating Student Outcomes

The data provided in this report reflect outcomes for fall 2020 student cohorts as it relates to first-year college-level mathematics/quantitative reasoning and written communication courses. Information is provided for the total number of students in each cohort, as well as disaggregated data by race/ethnicity and by CSU campus.

College-Level Mathematics/Quantitative Reasoning Outcomes

In fall 2017, the year prior to enactment of EO 1110, 63 percent of entering first-time students met

this requirement one-year later. As EO 1110 changes were enacted, the fall 2018 entering class experienced an 11 percentage point increase with 74 percent completing the requirement. The fall 2020 student cohort saw a slight increase in the number of students requiring additional support compared to the previous year. Overall, a little more than three-quarters of fall 2020 incoming first-time students – or 76 percent – met the mathematics/quantitative reasoning B4 requirement.

College-Level Written Communication

EO 1110 resulted in a reduction in students identified as needing additional preparation in written communication one year later. In fall 2017, 79 percent of the entering student cohort met the written communication general education course requirement (A2) in the first year. The following year, that figure increased to 82 percent of the fall 2018 entering class. In fall 2020, 76 percent of the entering class met the A2 requirement.

Identifying and Addressing Equity Priorities Systemwide

In addition to overall student cohort metrics, the CSU is tracking outcomes based on a variety of factors to better address eliminating equity gaps across the system. The Chancellor's Office has announced five equity priorities that have been identified to better support student success, particularly for traditionally underserved students. Those five priorities are:

- *Re-engage and Re-enroll Underserved Students*
Reflecting a nationwide trend exacerbated by the COVID-19 pandemic, student retention decreased disproportionately among historically underserved students. Efforts are focusing specifically on re-engaging with students of color, Pell-grant recipients and first-generation students to support their re-enrollment to the CSU and meet their academic goals.
- *Expand Credit Earning Opportunities*
Summer sessions and intersessions provide an essential opportunity to gain more academic credit. This is particularly important for students of color and first-generation students who may have had less opportunities to earn academic credits. Additional funding will support students falling behind in academic credits and help facilitate timely degree completion.
- *Provide Equitable Access to Digital Degree Planners*
Digital degree planners, or roadmaps, help students navigate the registration process, select core courses and keep them on track for timely graduation. The CSU is committed to making a digital degree planner available to all students.
- *Eliminate Barriers to Graduation*
Administrative barriers disproportionately impact historically underserved students who are often more susceptible to academic disruptions such as fee assessments, registration holds and cumbersome processes. Campuses are reviewing practices to identify and eliminate barriers to timely graduation.
- *Promote Equitable Learning and Reduce D/F/W Rates*
Earning a non-passing grade negatively impacts a student's academic trajectory. Without compromising academic rigor, the CSU is addressing equitable learning practices for classes with persistent high failure rates (such as D, F or Withdrawal) and providing opportunities for additional learning when needed.

Conclusion

The CSU remains committed to ensuring the appropriate academic supports are in place in order to improve college readiness, increase degree completion rates and eliminate equity gaps systemwide. The adoption of EO 1110 fundamentally changed the approach undertaken to assess and place new first year undergraduate students in college coursework, shifting from a deficit-based model of remediation to an asset-based model of support. Prior to the COVID-19 pandemic, the CSU experienced consistent year-over-year progress in number of students meeting the B4 and A2 first-year courses. The fall 2020 cohort signaled a change in that progress, reporting a slight increase in the number of students requiring additional support and a decrease in the number of students successfully completing the B4 and A2 requirements. With a renewed focus on equity, the CSU is leveraging all available resources to address student needs, particularly for historically underserved student populations. The ongoing support of Graduation Initiative 2025, as well as new equity priorities, will help ensure the university remains a force for social mobility and inclusive excellence now and well into the future.

(1) The total number of regularly admitted and specially admitted first-time freshmen

Cohort	Campus	
2020 Freshmen Cohort	Bakersfield	1,416
	Channel Islands	632
	Chico	2,316
	Dominguez Hills	2,254
	East Bay	1,088
	Fresno	3,693
	Fullerton	5,425
	Humboldt	546
	Long Beach	4,908
	Los Angeles	4,000
	Maritime Academy	186
	Monterey Bay	879
	Northridge	4,016
	Pomona	4,323
	Sacramento	3,761
	San Bernardino	2,286
	San Diego	4,852
	San Francisco	2,779
	San Jose	3,328
	San Luis Obispo	4,788
San Marcos	2,255	
Sonoma	913	
Stanislaus	1,238	
	Total	61,882

(2) The number and proportion of regularly admitted and specially admitted first-time freshmen who fall into each of the university's four levels of placement for general education written communication and mathematics and quantitative reasoning. For purposes of this paragraph, the university shall disaggregate this number into the following two general education categories:

(A) Written communication

Written Comm Placement Category

Campus	I		II		III		IV		Grand Total	
	headcount	% category	headcount	% category	headcount	% category	headcount	% category	headcount	% category
Bakersfield	109	8%	1,115	79%	36	3%	156	11%	1,416	100%
Channel Islands	51	8%	478	76%	56	9%	47	7%	632	100%
Chico	335	14%	1,633	71%	180	8%	168	7%	2,316	100%
Dominguez Hills	64	3%	1,584	70%	181	8%	425	19%	2,254	100%
East Bay	71	7%	739	68%	84	8%	194	18%	1,088	100%
Fresno	746	20%	2,573	70%	128	3%	246	7%	3,693	100%
Fullerton	968	18%	4,375	81%	54	1%	28	1%	5,425	100%
Humboldt	94	17%	363	66%	32	6%	57	10%	546	100%
Long Beach	992	20%	3,774	77%	54	1%	88	2%	4,908	100%
Los Angeles	211	5%	3,070	77%	274	7%	445	11%	4,000	100%
Maritime Academy	32	17%	135	73%	4	2%	15	8%	186	100%
Monterey Bay	97	11%	669	76%	55	6%	58	7%	879	100%
Northridge	571	14%	2,895	72%	157	4%	393	10%	4,016	100%
Pomona	1,041	24%	3,005	70%	129	3%	148	3%	4,323	100%
Sacramento	494	13%	2,685	71%	239	6%	343	9%	3,761	100%
San Bernardino	126	6%	1,792	78%	79	3%	289	13%	2,286	100%
San Diego	1,935	40%	2,732	56%	68	1%	117	2%	4,852	100%
San Francisco	345	12%	2,153	77%	14	1%	267	10%	2,779	100%
San Jose	546	16%	2,565	77%	126	4%	91	3%	3,328	100%
San Luis Obispo	1,922	40%	2,860	60%	5	0%	1	0%	4,788	100%
San Marcos	294	13%	1,725	76%	114	5%	122	5%	2,255	100%
Sonoma	80	9%	672	74%	76	8%	85	9%	913	100%
Stanislaus	109	9%	959	77%	54	4%	116	9%	1,238	100%
Grand Total	11,233	18%	44,551	72%	2,199	4%	3,899	6%	61,882	100%

Written Communication placement category

I: Has fulfilled GE requirement

II: Placement in a GE course

III: Placement in a supported GE course

IV: Placement in a GE course with support and Early Start

(2) The number and proportion of regularly admitted and specially admitted first-time freshmen who fall into each of the university's four levels of placement for general education written communication and mathematics and quantitative reasoning. For purposes of this paragraph, the university shall disaggregate this number into the following two general education categories:

(B) Mathematics and quantitative reasoning

Math/QR Placement Category

Campus	I		II		III		IV		Grand Total	
	headcount	% Math category	headcount	% Math category	headcount	% Math category	headcount	% Math category	headcount	% Math category
Bakersfield	61	4%	764	54%	245	17%	346	24%	1,416	100%
Channel Islands	21	3%	389	62%	129	20%	93	15%	632	100%
Chico	178	8%	1,401	60%	396	17%	341	15%	2,316	100%
Dominguez Hills	148	7%	958	43%	517	23%	631	28%	2,254	100%
East Bay	42	4%	533	49%	222	20%	291	27%	1,088	100%
Fresno	391	11%	2,044	55%	759	21%	499	14%	3,693	100%
Fullerton	536	10%	4,240	78%	359	7%	290	5%	5,425	100%
Humboldt	52	10%	280	51%	84	15%	130	24%	546	100%
Long Beach	695	14%	3,563	73%	481	10%	169	3%	4,908	100%
Los Angeles	111	3%	2,239	56%	887	22%	763	19%	4,000	100%
Maritime Academy	22	12%	130	70%	17	9%	17	9%	186	100%
Monterey Bay	46	5%	515	59%	167	19%	151	17%	879	100%
Northridge	342	9%	2,254	56%	723	18%	697	17%	4,016	100%
Pomona	973	23%	2,579	60%	444	10%	327	8%	4,323	100%
Sacramento	234	6%	2,213	59%	648	17%	666	18%	3,761	100%
San Bernardino	55	2%	1,299	57%	508	22%	424	19%	2,286	100%
San Diego	1,372	28%	3,185	66%	156	3%	139	3%	4,852	100%
San Francisco	221	8%	1,729	62%	311	11%	518	19%	2,779	100%
San Jose	586	18%	2,168	65%	340	10%	234	7%	3,328	100%
San Luis Obispo	2,047	43%	2,726	57%	9	0%	6	0%	4,788	100%
San Marcos	148	7%	1,180	52%	514	23%	413	18%	2,255	100%
Sonoma	33	4%	577	63%	148	16%	155	17%	913	100%
Stanislaus	57	5%	729	59%	239	19%	213	17%	1,238	100%
Grand Total	8,371	14%	37,695	61%	8,303	13%	7,513	12%	61,882	100%

Mathematics and quantitative reasoning placement category

I: Has fulfilled GE requirement

II: Placement in a GE course

III: Placement in a supported GE course

IV: Placement in a GE course with support and Early Start

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Written Communication - Systemwide level

Written Comm Placement Category	Met Written Comm. (A) %	Met Written Comm. (B) %	Met Written Comm. (C) %	Met Written Comm. (D) %	Met Written Comm. (A) count	Met Written Comm. (B) count	Met Written Comm. (C) count	Met Written Comm. (D) count	Total headcount
I	100%	100%	100%	100%	11,233	11,233	11,233	11,233	11,233
II	0%	43%	73%	77%	0	19,305	32,530	34,089	44,551
III	0%	13%	58%	64%	0	287	1,284	1,413	2,199
IV	0%	7%	49%	53%	0	290	1,902	2,078	3,899
Grand Total	18%	50%	76%	79%	11,233	31,115	46,949	48,813	61,882

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Written Communication

Campus	Written Comm Placement Category	Met Written Comm. (A) %	Met Written Comm. (B) %	Met Written Comm. (C) %	Met Written Comm. (D) %	Met Written Comm. (A) count	Met Written Comm. (B) count	Met Written Comm. (C) count	Met Written Comm. (D) count	Total headcount
Bakersfield	I	100%	100%	100%	100%	109	109	109	109	109
	II	0%	60%	64%	66%	0	668	712	739	1,115
	III	0%	3%	56%	58%	0	1	20	21	36
	IV	0%	6%	46%	50%	0	10	71	78	156
	Total	8%	56%	64%	67%	109	788	912	947	1,416
Channel Islands	I	100%	100%	100%	100%	51	51	51	51	51
	II	0%	24%	66%	67%	0	114	314	322	478
	III	0%	18%	59%	63%	0	10	33	35	56
	IV	0%	9%	49%	53%	0	4	23	25	47
	Total	8%	28%	67%	69%	51	179	421	433	632
Chico	I	100%	100%	100%	100%	335	335	335	335	335
	II	0%	40%	69%	73%	0	656	1,134	1,193	1,633
	III	0%	31%	63%	67%	0	55	113	120	180
	IV	0%	14%	48%	54%	0	23	81	90	168
	Total	14%	46%	72%	75%	335	1,069	1,663	1,738	2,316
Dominguez Hills	I	100%	100%	100%	100%	64	64	64	64	64
	II	0%	17%	55%	57%	0	275	879	908	1,584
	III	0%	16%	52%	52%	0	29	94	95	181
	IV	0%	11%	41%	42%	0	46	176	180	425
	Total	3%	18%	54%	55%	64	414	1,213	1,247	2,254
East Bay	I	100%	100%	100%	100%	71	71	71	71	71
	II	0%	42%	72%	75%	0	309	535	555	739
	III	0%	13%	62%	67%	0	11	52	56	84
	IV	0%	2%	49%	58%	0	4	95	113	194
	Total	7%	36%	69%	73%	71	395	753	795	1,088
Fresno	I	100%	100%	100%	100%	746	746	746	746	746
	II	0%	27%	53%	62%	0	702	1,376	1,584	2,573
	III	0%	13%	55%	68%	0	17	71	87	128
	IV	0%	1%	31%	38%	0	2	76	93	246
	Total	20%	40%	61%	68%	746	1,467	2,269	2,510	3,693
Fullerton	I	100%	100%	100%	100%	968	968	968	968	968
	II	0%	41%	77%	80%	0	1,812	3,378	3,506	4,375
	III	0%	2%	46%	69%	0	1	25	37	54
	IV	0%	0%	29%	43%	0	0	8	12	28
	Total	18%	51%	81%	83%	968	2,781	4,379	4,523	5,425
Humboldt	I	100%	100%	100%	100%	94	94	94	94	94
	II	0%	16%	58%	69%	0	59	212	252	363
	III	0%	0%	41%	53%	0	0	13	17	32
	IV	0%	4%	49%	60%	0	2	28	34	57
	Total	17%	28%	64%	73%	94	155	347	397	546
Long Beach	I	100%	100%	100%	100%	992	992	992	992	992
	II	0%	37%	71%	76%	0	1,379	2,675	2,865	3,774
	III	0%	13%	43%	61%	0	7	23	33	54
	IV	0%	2%	30%	45%	0	2	26	40	88
	Total	20%	48%	76%	80%	992	2,380	3,716	3,930	4,908
Los Angeles	I	100%	100%	100%	100%	211	211	211	211	211
	II	0%	37%	72%	75%	0	1,132	2,200	2,315	3,070
	III	0%	1%	53%	55%	0	2	144	150	274
	IV	0%	2%	38%	40%	0	8	168	180	445
	Total	5%	34%	68%	71%	211	1,353	2,723	2,856	4,000
Maritime Academy	I	100%	100%	100%	100%	32	32	32	32	32
	II	0%	40%	75%	76%	0	54	101	102	135
	III	0%	0%	0%	0%	0	0	0	0	4
	IV	0%	0%	40%	47%	0	0	6	7	15
	Total	17%	46%	75%	76%	32	86	139	141	186
Monterey Bay	I	100%	100%	100%	100%	97	97	97	97	97
	II	0%	43%	64%	69%	0	285	431	462	669
	III	0%	40%	56%	64%	0	22	31	35	55

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Written Communication

Campus	Written Comm Placement Category	Met Written Comm. (A) %	Met Written Comm. (B) %	Met Written Comm. (C) %	Met Written Comm. (D) %	Met Written Comm. (A) count	Met Written Comm. (B) count	Met Written Comm. (C) count	Met Written Comm. (D) count	Total headcount
Monterey Bay	IV	0%	21%	50%	52%	0	12	29	30	58
	Total	11%	47%	67%	71%	97	416	588	624	879
Northridge	I	100%	100%	100%	100%	571	571	571	571	571
	II	0%	77%	84%	85%	0	2,239	2,430	2,462	2,895
	III	0%	0%	61%	67%	0	0	96	105	157
	IV	0%	0%	63%	67%	0	0	247	262	393
	Total	14%	70%	83%	85%	571	2,810	3,344	3,400	4,016
Pomona	I	100%	100%	100%	100%	1,041	1,041	1,041	1,041	1,041
	II	0%	42%	74%	78%	0	1,249	2,210	2,345	3,005
	III	0%	1%	57%	67%	0	1	73	87	129
	IV	0%	2%	49%	57%	0	3	72	85	148
	Total	24%	53%	79%	82%	1,041	2,294	3,396	3,558	4,323
Sacramento	I	100%	100%	100%	100%	494	494	494	494	494
	II	0%	26%	69%	74%	0	708	1,854	1,987	2,685
	III	0%	19%	62%	69%	0	45	148	165	239
	IV	0%	20%	52%	57%	0	67	179	195	343
	Total	13%	35%	71%	76%	494	1,314	2,675	2,841	3,761
San Bernardino	I	100%	100%	100%	100%	126	126	126	126	126
	II	0%	25%	60%	66%	0	445	1,084	1,191	1,792
	III	0%	6%	52%	59%	0	5	41	47	79
	IV	0%	6%	43%	48%	0	18	124	139	289
	Total	6%	26%	60%	66%	126	594	1,375	1,503	2,286
San Diego	I	100%	100%	100%	100%	1,935	1,935	1,935	1,935	1,935
	II	0%	92%	94%	95%	0	2,501	2,570	2,600	2,732
	III	0%	0%	82%	84%	0	0	56	57	68
	IV	0%	1%	83%	88%	0	1	97	103	117
	Total	40%	91%	96%	97%	1,935	4,437	4,658	4,695	4,852
San Francisco	I	100%	100%	100%	100%	345	345	345	345	345
	II	0%	35%	77%	79%	0	745	1,656	1,698	2,153
	III	0%	7%	57%	57%	0	1	8	8	14
	IV	0%	13%	63%	66%	0	34	168	176	267
	Total	12%	40%	78%	80%	345	1,125	2,177	2,227	2,779
San Jose	I	100%	100%	100%	100%	546	546	546	546	546
	II	0%	60%	84%	86%	0	1,536	2,161	2,195	2,565
	III	0%	41%	75%	78%	0	52	95	98	126
	IV	0%	45%	73%	74%	0	41	66	67	91
	Total	16%	65%	86%	87%	546	2,175	2,868	2,906	3,328
San Luis Obispo	I	100%	100%	100%	100%	1,922	1,922	1,922	1,922	1,922
	II	0%	34%	78%	81%	0	960	2,223	2,320	2,860
	III	0%	0%	80%	80%	0	0	4	4	5
	IV	0%	0%	100%	100%	0	0	1	1	1
	Total	40%	60%	87%	89%	1,922	2,882	4,150	4,247	4,788
San Marcos	I	100%	100%	100%	100%	294	294	294	294	294
	II	0%	48%	68%	71%	0	825	1,172	1,229	1,725
	III	0%	2%	43%	51%	0	2	49	58	114
	IV	0%	0%	38%	40%	0	0	46	49	122
	Total	13%	50%	69%	72%	294	1,121	1,561	1,630	2,255
Sonoma	I	100%	100%	100%	100%	80	80	80	80	80
	II	0%	35%	76%	77%	0	232	509	516	672
	III	0%	14%	71%	72%	0	11	54	55	76
	IV	0%	8%	58%	61%	0	7	49	52	85
	Total	9%	36%	76%	77%	80	330	692	703	913
Stanislaus	I	100%	100%	100%	100%	109	109	109	109	109
	II	0%	44%	74%	77%	0	420	714	743	959
	III	0%	28%	76%	80%	0	15	41	43	54
	IV	0%	5%	57%	58%	0	6	66	67	116
	Total	9%	44%	75%	78%	109	550	930	962	1,238
Grand Total		18%	50%	76%	79%	11,233	31,115	46,949	48,813	61,882

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning - Systemwide level

Math/QR Placement Category	Met Math/QR (A) %	Met Math/QR (B) %	Met Math/QR (C) %	Met Math/QR (D) %	Met Math/QR (A) count	Met Math/QR (B) count	Met Math/QR (C) count	Met Math/QR (D) count	Total headcount
I	100%	100%	100%	100%	8,371	8,371	8,371	8,371	8,371
II	0%	57%	78%	82%	0	21,514	29,428	31,015	37,695
III	0%	38%	60%	66%	0	3,132	4,992	5,486	8,303
IV	0%	30%	53%	59%	0	2,250	3,983	4,423	7,513
Grand Total	14%	57%	76%	80%	8,371	35,267	46,774	49,295	61,882

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning

Campus	Math/QR Placement Category	Met Math/QR (A) %	Met Math/QR (B) %	Met Math/QR (C) %	Met Math/QR (D) %	Met Math/QR (A) count	Met Math/QR (B) count	Met Math/QR (C) count	Met Math/QR (D) count	Total headcount
Bakersfield	I	100%	100%	100%	100%	61	61	61	61	61
	II	0%	44%	65%	71%	0	336	497	543	764
	III	0%	24%	42%	55%	0	59	103	134	245
	IV	0%	21%	41%	48%	0	73	143	167	346
	Total	4%	37%	57%	64%	61	529	804	905	1,416
Channel Islands	I	100%	100%	100%	100%	21	21	21	21	21
	II	0%	62%	75%	80%	0	241	293	312	389
	III	0%	47%	65%	70%	0	61	84	90	129
	IV	0%	30%	52%	63%	0	28	48	59	93
	Total	3%	56%	71%	76%	21	351	446	482	632
Chico	I	100%	100%	100%	100%	178	178	178	178	178
	II	0%	48%	74%	78%	0	668	1,042	1,098	1,401
	III	0%	59%	67%	73%	0	233	267	289	396
	IV	0%	1%	42%	51%	0	5	144	174	341
	Total	8%	47%	70%	75%	178	1,084	1,631	1,739	2,316
Dominguez Hills	I	100%	100%	100%	100%	148	148	148	148	148
	II	0%	36%	64%	67%	0	348	613	646	958
	III	0%	35%	61%	64%	0	179	315	329	517
	IV	0%	23%	49%	54%	0	143	311	339	631
	Total	7%	36%	62%	65%	148	818	1,387	1,462	2,254
East Bay	I	100%	100%	100%	100%	42	42	42	42	42
	II	0%	68%	84%	85%	0	363	448	454	533
	III	0%	64%	77%	79%	0	143	170	175	222
	IV	0%	58%	70%	73%	0	169	205	213	291
	Total	4%	66%	80%	81%	42	717	865	884	1,088
Fresno	I	100%	100%	100%	100%	391	391	391	391	391
	II	0%	46%	66%	73%	0	935	1,354	1,501	2,044
	III	0%	21%	42%	51%	0	160	317	390	759
	IV	0%	8%	27%	35%	0	42	136	174	499
	Total	11%	41%	60%	67%	391	1,528	2,198	2,456	3,693
Fullerton	I	100%	100%	100%	100%	536	536	536	536	536
	II	0%	56%	77%	81%	0	2,355	3,246	3,424	4,240
	III	0%	22%	53%	63%	0	79	192	226	359
	IV	0%	51%	68%	73%	0	149	197	212	290
	Total	10%	57%	77%	81%	536	3,119	4,171	4,398	5,425
Humboldt	I	100%	100%	100%	100%	52	52	52	52	52
	II	0%	60%	72%	76%	0	167	202	214	280
	III	0%	37%	54%	58%	0	31	45	49	84
	IV	0%	49%	57%	61%	0	64	74	79	130
	Total	10%	58%	68%	72%	52	314	373	394	546
Long Beach	I	100%	100%	100%	100%	695	695	695	695	695
	II	0%	76%	86%	89%	0	2,708	3,064	3,160	3,563
	III	0%	60%	69%	72%	0	288	331	344	481
	IV	0%	57%	70%	74%	0	97	118	125	169
	Total	14%	77%	86%	88%	695	3,788	4,208	4,324	4,908
Los Angeles	I	100%	100%	100%	100%	111	111	111	111	111
	II	0%	66%	76%	78%	0	1,484	1,694	1,754	2,239
	III	0%	53%	64%	69%	0	468	568	614	887
	IV	0%	49%	59%	62%	0	376	449	470	763
	Total	3%	61%	71%	74%	111	2,439	2,822	2,949	4,000
Maritime	I	100%	100%	100%	100%	22	22	22	22	22

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning

Campus	Math/QR Placement Category	Met Math/QR (A) %	Met Math/QR (B) %	Met Math/QR (C) %	Met Math/QR (D) %	Met Math/QR (A) count	Met Math/QR (B) count	Met Math/QR (C) count	Met Math/QR (D) count	Total headcount
Maritime Academy	II	0%	48%	61%	63%	0	62	79	82	130
	III	0%	47%	59%	65%	0	8	10	11	17
	IV	0%	41%	71%	76%	0	7	12	13	17
	Total	12%	53%	66%	69%	22	99	123	128	186
Monterey Bay	I	100%	100%	100%	100%	46	46	46	46	46
	II	0%	62%	75%	81%	0	321	385	416	515
	III	0%	50%	62%	69%	0	83	104	115	167
	IV	0%	47%	60%	64%	0	71	91	97	151
	Total	5%	59%	71%	77%	46	521	626	674	879
Northridge	I	100%	100%	100%	100%	342	342	342	342	342
	II	0%	81%	86%	86%	0	1,837	1,928	1,946	2,254
	III	0%	64%	78%	79%	0	461	561	574	723
	IV	0%	34%	68%	69%	0	240	473	483	697
	Total	9%	72%	82%	83%	342	2,880	3,304	3,345	4,016
Pomona	I	100%	100%	100%	100%	973	973	973	973	973
	II	0%	66%	80%	85%	0	1,698	2,061	2,180	2,579
	III	0%	32%	56%	63%	0	143	248	279	444
	IV	0%	10%	41%	47%	0	34	133	154	327
	Total	23%	66%	79%	83%	973	2,848	3,415	3,586	4,323
Sacramento	I	100%	100%	100%	100%	234	234	234	234	234
	II	0%	47%	75%	80%	0	1,047	1,668	1,772	2,213
	III	0%	32%	60%	67%	0	207	390	436	648
	IV	0%	25%	50%	59%	0	168	332	390	666
	Total	6%	44%	70%	75%	234	1,656	2,624	2,832	3,761
San Bernardino	I	100%	100%	100%	100%	55	55	55	55	55
	II	0%	41%	64%	75%	0	534	829	974	1,299
	III	0%	12%	43%	53%	0	62	219	267	508
	IV	0%	32%	48%	54%	0	135	203	229	424
	Total	2%	34%	57%	67%	55	786	1,306	1,525	2,286
San Diego	I	100%	100%	100%	100%	1,372	1,372	1,372	1,372	1,372
	II	0%	46%	87%	91%	0	1,469	2,766	2,910	3,185
	III	0%	31%	68%	78%	0	49	106	121	156
	IV	0%	43%	72%	79%	0	60	100	110	139
	Total	28%	61%	90%	93%	1,372	2,950	4,344	4,513	4,852
San Francisco	I	100%	100%	100%	100%	221	221	221	221	221
	II	0%	63%	77%	82%	0	1,083	1,336	1,410	1,729
	III	0%	32%	59%	67%	0	101	185	207	311
	IV	0%	17%	50%	62%	0	88	259	321	518
	Total	8%	54%	72%	78%	221	1,493	2,001	2,159	2,779
San Jose	I	100%	100%	100%	100%	586	586	586	586	586
	II	0%	52%	80%	85%	0	1,131	1,738	1,832	2,168
	III	0%	30%	75%	78%	0	102	255	264	340
	IV	0%	49%	70%	73%	0	115	163	170	234
	Total	18%	58%	82%	86%	586	1,934	2,742	2,852	3,328
San Luis Obispo	I	100%	100%	100%	100%	2,047	2,047	2,047	2,047	2,047
	II	0%	54%	87%	91%	0	1,465	2,377	2,471	2,726
	III	0%	0%	67%	78%	0	0	6	7	9
	IV	0%	0%	50%	50%	0	0	3	3	6
	Total	43%	73%	93%	95%	2,047	3,512	4,433	4,528	4,788
San Marcos	I	100%	100%	100%	100%	148	148	148	148	148
	II	0%	44%	67%	73%	0	514	791	863	1,180

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

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- (D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning

Campus	Math/QR Placement Category	Met	Met	Met	Met	Met	Met	Met	Met	Total headcount
		Math/QR (A) %	Math/QR (B) %	Math/QR (C) %	Math/QR (D) %	Math/QR (A) count	Math/QR (B) count	Math/QR (C) count	Math/QR (D) count	
San Marcos	III	0%	32%	54%	59%	0	165	276	304	514
	IV	0%	37%	49%	56%	0	153	204	231	413
	Total	7%	43%	63%	69%	148	980	1,419	1,546	2,255
Sonoma	I	100%	100%	100%	100%	33	33	33	33	33
	II	0%	40%	77%	79%	0	230	446	456	577
	III	0%	1%	66%	68%	0	1	97	100	148
	IV	0%	1%	61%	63%	0	1	94	98	155
	Total	4%	29%	73%	75%	33	265	670	687	913
Stanislaus	I	100%	100%	100%	100%	57	57	57	57	57
	II	0%	71%	78%	82%	0	518	571	597	729
	III	0%	21%	60%	67%	0	49	143	161	239
	IV	0%	15%	43%	53%	0	32	91	112	213
	Total	5%	53%	70%	75%	57	656	862	927	1,238
Grand Total		14%	57%	76%	80%	8,371	35,267	46,774	49,295	61,882

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication - Systemwide level

Written Comm Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	91%	29	3.32	11,233
II	82%	24	2.88	44,551
III	74%	19	2.54	2,199
IV	66%	16	2.20	3,899
Grand Total	82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

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Written Communication

Campus	Written Comm Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Bakersfield	I	89%	27	3.27	109
	II	76%	22	2.58	1,115
	III	58%	17	1.84	36
	IV	56%	16	1.69	156
	Total	74%	22	2.51	1,416
Channel Islands	I	92%	24	3.37	51
	II	81%	21	3.02	478
	III	79%	19	2.74	56
	IV	77%	16	2.71	47
	Total	81%	21	3.00	632
Chico	I	87%	22	3.34	335
	II	80%	20	3.06	1,633
	III	77%	17	2.86	180
	IV	72%	15	2.62	168
	Total	80%	19	3.06	2,316
Dominguez Hills	I	84%	22	3.11	64
	II	69%	18	2.48	1,584
	III	64%	16	2.29	181
	IV	58%	13	1.96	425
	Total	67%	17	2.38	2,254
East Bay	I	89%	25	3.46	71
	II	81%	22	3.31	739
	III	80%	21	3.04	84
	IV	74%	17	2.93	194
	Total	80%	22	3.24	1,088
Fresno	I	86%	24	3.12	746
	II	73%	21	2.60	2,573
	III	76%	19	2.45	128
	IV	56%	14	1.77	246
	Total	75%	21	2.64	3,693
Fullerton	I	91%	25	3.15	968
	II	84%	23	2.77	4,375
	III	74%	20	2.45	54
	IV	68%	17	2.22	28
	Total	85%	23	2.83	5,425
Humboldt	I	79%	22	3.13	94

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication

Campus	Written Comm Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Humboldt	II	74%	20	2.76	363
	III	69%	16	1.96	32
	IV	61%	16	2.01	57
	Total	73%	20	2.70	546
Long Beach	I	94%	27	3.51	992
	II	85%	24	2.99	3,774
	III	87%	20	2.53	54
	IV	63%	16	1.97	88
	Total	86%	24	3.07	4,908
Los Angeles	I	86%	27	3.32	211
	II	74%	22	2.72	3,070
	III	68%	19	2.43	274
	IV	55%	15	1.92	445
	Total	72%	21	2.64	4,000
Maritime Academy	I	91%	30	3.27	32
	II	76%	27	2.72	135
	III				
	IV	67%	20	1.50	15
	Total	78%	27	2.72	186
Monterey Bay	I	86%	24	3.48	97
	II	81%	21	2.99	669
	III	76%	17	2.56	55
	IV	69%	15	2.40	58
	Total	80%	21	2.98	879
Northridge	I	89%	26	3.30	571
	II	82%	24	2.85	2,895
	III	75%	21	2.49	157
	IV	72%	20	2.32	393
	Total	82%	24	2.85	4,016
Pomona	I	93%	25	3.30	1,041
	II	86%	22	2.98	3,005
	III	81%	19	2.59	129
	IV	71%	17	2.39	148
	Total	87%	23	3.03	4,323
Sacramento	I	89%	25	3.19	494
	II	80%	22	2.66	2,685

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication

Campus	Written Comm Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Sacramento	III	79%	21	2.40	239
	IV	69%	17	1.85	343
	Total	80%	22	2.64	3,761
San Bernardino	I	88%	25	3.42	126
	II	78%	21	3.05	1,792
	III	63%	17	2.83	79
	IV	66%	15	2.65	289
	Total	77%	20	3.02	2,286
San Diego	I	92%	28	3.38	1,935
	II	89%	27	3.13	2,732
	III	79%	23	2.89	68
	IV	76%	26	2.95	117
	Total	90%	27	3.23	4,852
San Francisco	I	90%	25	3.31	345
	II	82%	22	2.91	2,153
	III	64%	16	2.30	14
	IV	75%	17	2.34	267
	Total	83%	22	2.91	2,779
San Jose	I	92%	26	3.35	546
	II	87%	25	3.20	2,565
	III	80%	21	2.83	126
	IV	79%	18	2.63	91
	Total	88%	25	3.19	3,328
San Luis Obispo	I	96%	43	3.36	1,922
	II	93%	41	3.11	2,860
	III	100%	41	2.84	5
	IV				
	Total	95%	42	3.21	4,788
San Marcos	I	84%	23	3.17	294
	II	77%	20	2.74	1,725
	III	69%	17	2.45	114
	IV	67%	15	2.28	122
	Total	77%	20	2.76	2,255
Sonoma	I	95%	28	3.35	80
	II	81%	24	2.79	672
	III	76%	22	2.49	76

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication

Campus	Written Comm Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Sonoma	IV	75%	20	2.27	85
	Total	82%	24	2.77	913
Stanislaus	I	90%	25	3.35	109
	II	77%	21	2.81	959
	III	76%	21	2.59	54
	IV	66%	17	2.07	116
	Total	77%	21	2.77	1,238
Grand Total		82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university's three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university's three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) "Student success indicators" are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Math and Quantitative Reasoning - Systemwide level

Math/QR Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	93%	31	3.37	8,371
II	84%	25	2.99	37,695
III	76%	20	2.62	8,303
IV	69%	17	2.29	7,513
Grand Total	82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Math and Quantitative Reasoning

Campus	Math/QR Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Bakersfield	I	89%	27	3.29	61
	II	79%	24	2.80	764
	III	73%	20	2.30	245
	IV	61%	17	1.90	346
	Total	74%	22	2.51	1,416
Channel Islands	I	95%	25	3.53	21
	II	85%	22	3.07	389
	III	74%	19	2.86	129
	IV	72%	17	2.76	93
	Total	81%	21	3.00	632
Chico	I	87%	23	3.42	178
	II	81%	20	3.12	1,401
	III	78%	19	2.93	396
	IV	76%	15	2.73	341
	Total	80%	19	3.06	2,316
Dominguez Hills	I	85%	21	2.88	148
	II	69%	18	2.55	958
	III	66%	17	2.38	517
	IV	59%	14	2.01	631
	Total	67%	17	2.38	2,254
East Bay	I	98%	27	3.66	42
	II	83%	23	3.37	533
	III	76%	20	3.09	222
	IV	74%	18	3.01	291
	Total	80%	22	3.24	1,088
Fresno	I	87%	25	3.21	391
	II	79%	22	2.83	2,044
	III	68%	19	2.36	759
	IV	58%	14	1.84	499
	Total	75%	21	2.64	3,693

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Math and Quantitative Reasoning

Campus	Math/QR Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Fullerton	I	93%	26	3.27	536
	II	85%	23	2.82	4,240
	III	86%	22	2.65	359
	IV	80%	21	2.44	290
	Total	85%	23	2.83	5,425
Humboldt	I	81%	23	3.25	52
	II	77%	21	2.90	280
	III	70%	19	2.48	84
	IV	64%	16	2.17	130
	Total	73%	20	2.70	546
Long Beach	I	94%	27	3.54	695
	II	87%	25	3.10	3,563
	III	76%	20	2.47	481
	IV	71%	18	2.19	169
	Total	86%	24	3.07	4,908
Los Angeles	I	85%	27	3.33	111
	II	75%	23	2.82	2,239
	III	71%	21	2.56	887
	IV	63%	17	2.09	763
	Total	72%	21	2.64	4,000
Maritime Academy	I	91%	33	3.49	22
	II	79%	27	2.76	130
	III	53%	22	2.30	17
	IV	76%	23	1.70	17
	Total	78%	27	2.72	186
Monterey Bay	I	91%	28	3.65	46
	II	82%	22	3.11	515
	III	81%	20	2.87	167
	IV	69%	16	2.44	151
	Total	80%	21	2.98	879

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Math and Quantitative Reasoning

Campus	Math/QR Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Northridge	I	89%	26	3.25	342
	II	84%	25	3.00	2,254
	III	79%	23	2.67	723
	IV	71%	20	2.33	697
	Total	82%	24	2.85	4,016
Pomona	I	95%	26	3.36	973
	II	87%	22	3.02	2,579
	III	78%	19	2.70	444
	IV	73%	16	2.51	327
	Total	87%	23	3.03	4,323
Sacramento	I	92%	26	3.36	234
	II	83%	23	2.83	2,213
	III	77%	21	2.40	648
	IV	71%	18	1.98	666
	Total	80%	22	2.64	3,761
San Bernardino	I	91%	28	3.53	55
	II	81%	23	3.14	1,299
	III	70%	17	2.81	508
	IV	69%	16	2.80	424
	Total	77%	20	3.02	2,286
San Diego	I	92%	29	3.41	1,372
	II	89%	27	3.18	3,185
	III	85%	23	2.84	156
	IV	84%	24	2.88	139
	Total	90%	27	3.23	4,852
San Francisco	I	95%	27	3.46	221
	II	82%	22	2.98	1,729
	III	82%	21	2.77	311
	IV	78%	19	2.49	518
	Total	83%	22	2.91	2,779

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Math and Quantitative Reasoning

Campus	Math/QR Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
San Jose	I	95%	28	3.45	586
	II	88%	25	3.20	2,168
	III	83%	22	3.01	340
	IV	79%	20	2.69	234
	Total	88%	25	3.19	3,328
San Luis Obispo	I	97%	43	3.36	2,047
	II	93%	40	3.10	2,726
	III	67%	38	2.61	9
	IV	100%	41	2.83	6
	Total	95%	42	3.21	4,788
San Marcos	I	80%	23	3.13	148
	II	79%	22	2.95	1,180
	III	77%	18	2.54	514
	IV	70%	16	2.33	413
	Total	77%	20	2.76	2,255
Sonoma	I	97%	27	3.29	33
	II	83%	25	2.89	577
	III	81%	23	2.69	148
	IV	74%	21	2.28	155
	Total	82%	24	2.77	913
Stanislaus	I	89%	25	3.43	57
	II	79%	22	2.94	729
	III	80%	21	2.70	239
	IV	65%	16	2.10	213
	Total	77%	21	2.77	1,238
Grand Total		82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(1) The total number of regularly admitted and specially admitted first-time freshmen

Cohort	Campus	
2020 Freshmen Cohort	Bakersfield	1,416
	Channel Islands	632
	Chico	2,316
	Dominguez Hills	2,254
	East Bay	1,088
	Fresno	3,693
	Fullerton	5,425
	Humboldt	546
	Long Beach	4,908
	Los Angeles	4,000
	Maritime Academy	186
	Monterey Bay	879
	Northridge	4,016
	Pomona	4,323
	Sacramento	3,761
	San Bernardino	2,286
	San Diego	4,852
	San Francisco	2,779
	San Jose	3,328
	San Luis Obispo	4,788
San Marcos	2,255	
Sonoma	913	
Stanislaus	1,238	
	Total	61,882

(2) The number and proportion of regularly admitted and specially admitted first-time freshmen who fall into each of the university's four levels of placement for general education written communication and mathematics and quantitative reasoning. For purposes of this paragraph, the university shall disaggregate this number into the following two general education categories:

(A) Written communication

Written Comm Placement Category

Campus	I		II		III		IV		Grand Total	
	headcount	% category	headcount	% category	headcount	% category	headcount	% category	headcount	% category
Bakersfield	109	8%	1,115	79%	36	3%	156	11%	1,416	100%
Channel Islands	51	8%	478	76%	56	9%	47	7%	632	100%
Chico	335	14%	1,633	71%	180	8%	168	7%	2,316	100%
Dominguez Hills	64	3%	1,584	70%	181	8%	425	19%	2,254	100%
East Bay	71	7%	739	68%	84	8%	194	18%	1,088	100%
Fresno	746	20%	2,573	70%	128	3%	246	7%	3,693	100%
Fullerton	968	18%	4,375	81%	54	1%	28	1%	5,425	100%
Humboldt	94	17%	363	66%	32	6%	57	10%	546	100%
Long Beach	992	20%	3,774	77%	54	1%	88	2%	4,908	100%
Los Angeles	211	5%	3,070	77%	274	7%	445	11%	4,000	100%
Maritime Academy	32	17%	135	73%	4	2%	15	8%	186	100%
Monterey Bay	97	11%	669	76%	55	6%	58	7%	879	100%
Northridge	571	14%	2,895	72%	157	4%	393	10%	4,016	100%
Pomona	1,041	24%	3,005	70%	129	3%	148	3%	4,323	100%
Sacramento	494	13%	2,685	71%	239	6%	343	9%	3,761	100%
San Bernardino	126	6%	1,792	78%	79	3%	289	13%	2,286	100%
San Diego	1,935	40%	2,732	56%	68	1%	117	2%	4,852	100%
San Francisco	345	12%	2,153	77%	14	1%	267	10%	2,779	100%
San Jose	546	16%	2,565	77%	126	4%	91	3%	3,328	100%
San Luis Obispo	1,922	40%	2,860	60%	5	0%	1	0%	4,788	100%
San Marcos	294	13%	1,725	76%	114	5%	122	5%	2,255	100%
Sonoma	80	9%	672	74%	76	8%	85	9%	913	100%
Stanislaus	109	9%	959	77%	54	4%	116	9%	1,238	100%
Grand Total	11,233	18%	44,551	72%	2,199	4%	3,899	6%	61,882	100%

Written Communication placement category

- I: Has fulfilled GE requirement
- II: Placement in a GE course
- III: Placement in a supported GE course
- IV: Placement in a GE course with support and Early Start

(2) The number and proportion of regularly admitted and specially admitted first-time freshmen who fall into each of the university's four levels of placement for general education written communication and mathematics and quantitative reasoning. For purposes of this paragraph, the university shall disaggregate this number into the following two general education categories:

(B) Mathematics and quantitative reasoning

Math/QR Placement Category

Campus	I		II		III		IV		Grand Total	
	headcount	% Math category	headcount	% Math category	headcount	% Math category	headcount	% Math category	headcount	% Math category
Bakersfield	61	4%	764	54%	245	17%	346	24%	1,416	100%
Channel Islands	21	3%	389	62%	129	20%	93	15%	632	100%
Chico	178	8%	1,401	60%	396	17%	341	15%	2,316	100%
Dominguez Hills	148	7%	958	43%	517	23%	631	28%	2,254	100%
East Bay	42	4%	533	49%	222	20%	291	27%	1,088	100%
Fresno	391	11%	2,044	55%	759	21%	499	14%	3,693	100%
Fullerton	536	10%	4,240	78%	359	7%	290	5%	5,425	100%
Humboldt	52	10%	280	51%	84	15%	130	24%	546	100%
Long Beach	695	14%	3,563	73%	481	10%	169	3%	4,908	100%
Los Angeles	111	3%	2,239	56%	887	22%	763	19%	4,000	100%
Maritime Academy	22	12%	130	70%	17	9%	17	9%	186	100%
Monterey Bay	46	5%	515	59%	167	19%	151	17%	879	100%
Northridge	342	9%	2,254	56%	723	18%	697	17%	4,016	100%
Pomona	973	23%	2,579	60%	444	10%	327	8%	4,323	100%
Sacramento	234	6%	2,213	59%	648	17%	666	18%	3,761	100%
San Bernardino	55	2%	1,299	57%	508	22%	424	19%	2,286	100%
San Diego	1,372	28%	3,185	66%	156	3%	139	3%	4,852	100%
San Francisco	221	8%	1,729	62%	311	11%	518	19%	2,779	100%
San Jose	586	18%	2,168	65%	340	10%	234	7%	3,328	100%
San Luis Obispo	2,047	43%	2,726	57%	9	0%	6	0%	4,788	100%
San Marcos	148	7%	1,180	52%	514	23%	413	18%	2,255	100%
Sonoma	33	4%	577	63%	148	16%	155	17%	913	100%
Stanislaus	57	5%	729	59%	239	19%	213	17%	1,238	100%
Grand Total	8,371	14%	37,695	61%	8,303	13%	7,513	12%	61,882	100%

Mathematics and quantitative reasoning placement category

- I: Has fulfilled GE requirement
- II: Placement in a GE course
- III: Placement in a supported GE course
- IV: Placement in a GE course with support and Early Start

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Written Communication - Systemwide level

Written Comm Placement Category	Met Written Comm. (A) %	Met Written Comm. (B) %	Met Written Comm. (C) %	Met Written Comm. (D) %	Met Written Comm. (A) count	Met Written Comm. (B) count	Met Written Comm. (C) count	Met Written Comm. (D) count	Total headcount
I	100%	100%	100%	100%	11,233	11,233	11,233	11,233	11,233
II	0%	43%	73%	77%	0	19,305	32,530	34,089	44,551
III	0%	13%	58%	64%	0	287	1,284	1,413	2,199
IV	0%	7%	49%	53%	0	290	1,902	2,078	3,899
Grand Total	18%	50%	76%	79%	11,233	31,115	46,949	48,813	61,882

(3) The number and proportion of regularly admitted and specially admitted first-time freshmen in each level who meet the general education requirement for each category identified in paragraph (2) as follows:

- (A) Before the fall term of the academic year
- (B) At the end of the fall term of the academic year
- (C) At the end of the spring term of the academic year
- (D) At the end of the fall term of the second academic year

Math and Quantitative Reasoning - Systemwide level

Math/QR Placement Category	Met Math/QR (A) %	Met Math/QR (B) %	Met Math/QR (C) %	Met Math/QR (D) %	Met Math/QR (A) count	Met Math/QR (B) count	Met Math/QR (C) count	Met Math/QR (D) count	Total headcount
I	100%	100%	100%	100%	8,371	8,371	8,371	8,371	8,371
II	0%	57%	78%	82%	0	21,514	29,428	31,015	37,695
III	0%	38%	60%	66%	0	3,132	4,992	5,486	8,303
IV	0%	30%	53%	59%	0	2,250	3,983	4,423	7,513
Grand Total	14%	57%	76%	80%	8,371	35,267	46,774	49,295	61,882

(4) (A) An analysis of the university’s three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university’s three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) “Student success indicators” are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Written Communication - Systemwide level

Written Comm Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	91%	29	3.32	11,233
II	82%	24	2.88	44,551
III	74%	19	2.54	2,199
IV	66%	16	2.20	3,899
Grand Total	82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(4) (A) An analysis of the university's three factors that go into the multiple measures assessment of placement of freshmen into a specified level, and how predictive each of those factors is for student success indicators.

(B) For purposes of this section:

(i) The university's three factors that go into the multiple measures assessment of the placement of freshmen are: (I) course taking, (II) grade point average, and (III) test taking.

(ii) "Student success indicators" are all of the following: (I) persistence into the fall term of the second academic year at the CSU, (II) the number of units completed at the CSU in the first academic year, and (III) grade point average at the CSU in the first academic year.

Math and Quantitative Reasoning - Systemwide level

Math/QR Placement Category	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	93%	31	3.37	8,371
II	84%	25	2.99	37,695
III	76%	20	2.62	8,303
IV	69%	17	2.29	7,513
Grand Total	82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
 (b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by income (Pell status) - Systemwide level

Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	Pell Grant recipient	90%	26	3.18	3,927
	Did not receive Pell Grant	92%	30	3.39	7,306
	Total	91%	29	3.32	11,233
II	Pell Grant recipient	80%	22	2.76	22,681
	Did not receive Pell Grant	84%	25	3.01	21,870
	Total	82%	24	2.88	44,551
III	Pell Grant recipient	73%	18	2.46	1,151
	Did not receive Pell Grant	76%	20	2.62	1,048
	Total	74%	19	2.54	2,199
IV	Pell Grant recipient	66%	16	2.13	2,478
	Did not receive Pell Grant	67%	17	2.32	1,421
	Total	66%	16	2.20	3,899
Grand Total		82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.
 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.

(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	American Indian	69%	22	2.89	13
	Asian	94%	29	3.48	2,286
	Black or African American	86%	25	3.12	261
	International	93%	27	3.24	166
	Latinx	90%	26	3.17	4,281
	Pacific Islanders	93%	27	3.23	29
	Two or More Races	90%	30	3.31	726
	Unknown	93%	31	3.47	194
	White	91%	32	3.39	3,277
	Total	91%	29	3.32	11,233
II	American Indian	73%	19	2.65	59
	Asian	90%	26	3.17	7,010
	Black or African American	77%	21	2.59	1,772
	International	81%	23	2.84	1,299
	Latinx	78%	22	2.73	23,702
	Pacific Islanders	80%	23	2.86	133
	Two or More Races	83%	25	2.97	1,962
	Unknown	83%	24	2.95	681
	White	87%	28	3.12	7,933
	Total	82%	24	2.88	44,551
III	American Indian	50%	19	2.58	6
	Asian	83%	23	2.87	263
	Black or African American	71%	18	2.38	165
	International	77%	20	2.58	108
	Latinx	71%	18	2.43	1,190
	Pacific Islanders	73%	17	2.12	15
	Two or More Races	78%	19	2.41	86
	Unknown	81%	20	2.63	43
	White	78%	21	2.78	323
	Total	74%	19	2.54	2,199
IV	American Indian	56%	13	1.90	16
	Asian	81%	19	2.45	248
	Black or African American	65%	16	2.08	387
	International	71%	21	2.59	312
	Latinx	63%	15	2.11	2,519
	Pacific Islanders	80%	18	2.30	25
	Two or More Races	72%	17	2.29	99
	Unknown	79%	18	2.47	52
	White	69%	19	2.44	241
	Total	66%	16	2.20	3,899
Grand Total		82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
 (b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by income (Pell status) - Systemwide level

Math/QR Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	Pell Grant recipient	91%	27	3.23	2,479
	Did not receive Pell Grant	94%	32	3.43	5,892
	Total	93%	31	3.37	8,371
II	Pell Grant recipient	82%	23	2.88	17,858
	Did not receive Pell Grant	85%	26	3.09	19,837
	Total	84%	25	2.99	37,695
III	Pell Grant recipient	75%	20	2.55	5,133
	Did not receive Pell Grant	77%	21	2.72	3,170
	Total	76%	20	2.62	8,303
IV	Pell Grant recipient	69%	17	2.24	4,767
	Did not receive Pell Grant	69%	18	2.38	2,746
	Total	69%	17	2.29	7,513
Grand Total		82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.
 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
 (b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by race or ethnicity - Systemwide level

Math/QR Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	American Indian	88%	24	3.03	8
	Asian	96%	31	3.54	2,287
	Black or African American	93%	25	3.10	127
	International	93%	30	3.30	148
	Latinx	90%	27	3.18	2,520
	Pacific Islanders	88%	27	3.15	17
	Two or More Races	93%	32	3.35	558
	Unknown	94%	32	3.42	166
	White	93%	34	3.42	2,540
	Total	93%	31	3.37	8,371
II	American Indian	76%	22	2.79	54
	Asian	90%	26	3.20	6,269
	Black or African American	80%	22	2.78	1,279
	International	81%	24	2.91	1,077
	Latinx	81%	23	2.85	18,794
	Pacific Islanders	86%	24	3.03	123
	Two or More Races	85%	26	3.05	1,814
	Unknown	85%	25	3.08	557
	White	87%	28	3.17	7,728
	Total	84%	25	2.99	37,695
III	American Indian	50%	12	2.08	14
	Asian	82%	22	2.77	657
	Black or African American	72%	19	2.46	527
	International	77%	20	2.63	319
	Latinx	74%	20	2.56	5,465
	Pacific Islanders	60%	17	2.12	30
	Two or More Races	73%	21	2.75	263
	Unknown	79%	20	2.67	126
	White	82%	23	2.91	902
	Total	76%	20	2.62	8,303
IV	American Indian	50%	13	2.00	18
	Asian	83%	21	2.62	594
	Black or African American	67%	16	2.08	652
	International	73%	19	2.50	341
	Latinx	67%	17	2.23	4,913
	Pacific Islanders	81%	20	2.36	32
	Two or More Races	69%	17	2.29	238
	Unknown	77%	19	2.52	121
	White	73%	19	2.56	604
	Total	69%	17	2.29	7,513
Grand Total		82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.
 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
 (b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by income (Pell status) - Systemwide level

Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	Pell Grant recipient	90%	26	3.18	3,927
	Did not receive Pell Grant	92%	30	3.39	7,306
	Total	91%	29	3.32	11,233
II	Pell Grant recipient	80%	22	2.76	22,681
	Did not receive Pell Grant	84%	25	3.01	21,870
	Total	82%	24	2.88	44,551
III	Pell Grant recipient	73%	18	2.46	1,151
	Did not receive Pell Grant	76%	20	2.62	1,048
	Total	74%	19	2.54	2,199
IV	Pell Grant recipient	66%	16	2.13	2,478
	Did not receive Pell Grant	67%	17	2.32	1,421
	Total	66%	16	2.20	3,899
Grand Total		82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.
 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
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Written Communication by income (Pell status)

Campus	Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Bakersfield	I	Pell Grant recipient	89%	27	3.20	64
		Did not receive Pell Grant	89%	29	3.36	45
		Total	89%	27	3.27	109
	II	Pell Grant recipient	78%	21	2.51	756
		Did not receive Pell Grant	72%	23	2.71	359
		Total	76%	22	2.58	1,115
	III	Pell Grant recipient	69%	16	1.72	16
		Did not receive Pell Grant	50%	17	1.94	20
		Total	58%	17	1.84	36
	IV	Pell Grant recipient	59%	16	1.66	111
		Did not receive Pell Grant	49%	15	1.77	45
		Total	56%	16	1.69	156
	Total		74%	22	2.51	1,416
Channel Islands	I	Pell Grant recipient	90%	26	3.36	20
		Did not receive Pell Grant	94%	23	3.38	31
		Total	92%	24	3.37	51
	II	Pell Grant recipient	77%	20	2.96	264
		Did not receive Pell Grant	86%	23	3.08	214
		Total	81%	21	3.02	478
	III	Pell Grant recipient	79%	18	2.69	29
		Did not receive Pell Grant	78%	20	2.78	27
		Total	79%	19	2.74	56
	IV	Pell Grant recipient	68%	12	2.44	25
		Did not receive Pell Grant	86%	20	3.03	22
		Total	77%	16	2.71	47
	Total		81%	21	3.00	632
Chico	I	Pell Grant recipient	89%	22	3.22	153
		Did not receive Pell Grant	85%	23	3.44	182
		Total	87%	22	3.34	335
	II	Pell Grant recipient	76%	18	2.98	611
		Did not receive Pell Grant	82%	20	3.11	1,022
		Total	80%	20	3.06	1,633
	III	Pell Grant recipient	73%	16	2.80	74
		Did not receive Pell Grant	80%	18	2.91	106
		Total	77%	17	2.86	180
	IV	Pell Grant recipient	68%	13	2.58	93
		Did not receive Pell Grant	77%	16	2.66	75
		Total	72%	15	2.62	168
	Total		80%	19	3.06	2,316
Dominguez Hills	I	Pell Grant recipient	80%	22	3.09	41
		Did not receive Pell Grant	91%	23	3.13	23
		Total	84%	22	3.11	64
	II	Pell Grant recipient	72%	18	2.51	1,152
		Did not receive Pell Grant	62%	17	2.39	432
		Total	69%	18	2.48	1,584
	III	Pell Grant recipient	69%	17	2.39	118
		Did not receive Pell Grant	56%	15	2.10	63
		Total	64%	16	2.29	181
	IV	Pell Grant recipient	61%	14	1.97	322
		Did not receive Pell Grant	46%	11	1.89	103
		Total	58%	13	1.96	425
	Total		67%	17	2.38	2,254
East Bay	I	Pell Grant recipient	89%	24	3.39	35
		Did not receive Pell Grant	89%	26	3.53	36
		Total	89%	25	3.46	71

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Written Communication by income (Pell status)

Campus	Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
East Bay	II	Pell Grant recipient	78%	22	3.24	402
		Did not receive Pell Grant	85%	24	3.39	337
		Total	81%	22	3.31	739
	III	Pell Grant recipient	75%	19	3.00	48
		Did not receive Pell Grant	86%	23	3.10	36
		Total	80%	21	3.04	84
	IV	Pell Grant recipient	69%	15	2.89	116
		Did not receive Pell Grant	81%	20	2.97	78
		Total	74%	17	2.93	194
	Total		80%	22	3.24	1,088
Fresno	I	Pell Grant recipient	85%	23	2.98	428
		Did not receive Pell Grant	87%	25	3.31	318
		Total	86%	24	3.12	746
	II	Pell Grant recipient	72%	20	2.50	1,613
		Did not receive Pell Grant	76%	22	2.76	960
		Total	73%	21	2.60	2,573
	III	Pell Grant recipient	70%	19	2.40	66
		Did not receive Pell Grant	82%	20	2.51	62
		Total	76%	19	2.45	128
	IV	Pell Grant recipient	59%	14	1.79	170
		Did not receive Pell Grant	49%	14	1.70	76
		Total	56%	14	1.77	246
	Total		75%	21	2.64	3,693
	Fullerton	I	Pell Grant recipient	90%	25	3.03
Did not receive Pell Grant			91%	26	3.24	563
Total			91%	25	3.15	968
II		Pell Grant recipient	84%	22	2.69	2,298
		Did not receive Pell Grant	85%	24	2.85	2,077
		Total	84%	23	2.77	4,375
III		Pell Grant recipient	72%	19	2.44	25
		Did not receive Pell Grant	76%	21	2.45	29
		Total	74%	20	2.45	54
IV		Pell Grant recipient	56%	15	2.07	18
		Did not receive Pell Grant	90%	21	2.49	10
		Total	68%	17	2.22	28
Total			85%	23	2.83	5,425
Humboldt		I	Pell Grant recipient	76%	20	2.96
	Did not receive Pell Grant		80%	23	3.25	56
	Total		79%	22	3.13	94
	II	Pell Grant recipient	79%	20	2.70	175
		Did not receive Pell Grant	69%	20	2.81	188
		Total	74%	20	2.76	363
	III	Pell Grant recipient	65%	15	1.86	17
		Did not receive Pell Grant	73%	17	2.09	15
		Total	69%	16	1.96	32
	IV	Pell Grant recipient	63%	14	1.81	35
		Did not receive Pell Grant	59%	19	2.31	22
		Total	61%	16	2.01	57
	Total		73%	20	2.70	546
	Long Beach	I	Pell Grant recipient	95%	27	3.46
Did not receive Pell Grant			94%	27	3.54	607
Total			94%	27	3.51	992
II		Pell Grant recipient	83%	23	2.89	1,998
		Did not receive Pell Grant	87%	25	3.10	1,776
		Total	85%	24	2.99	3,774

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Written Communication by income (Pell status)

Campus	Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Long Beach	III	Pell Grant recipient	86%	18	2.42	21
		Did not receive Pell Grant	88%	21	2.60	33
		Total	87%	20	2.53	54
	IV	Pell Grant recipient	56%	15	1.77	52
		Did not receive Pell Grant	72%	18	2.24	36
		Total	63%	16	1.97	88
	Total		86%	24	3.07	4,908
Los Angeles	I	Pell Grant recipient	89%	26	3.28	140
		Did not receive Pell Grant	82%	28	3.41	71
		Total	86%	27	3.32	211
	II	Pell Grant recipient	74%	22	2.69	2,285
		Did not receive Pell Grant	72%	22	2.80	785
		Total	74%	22	2.72	3,070
	III	Pell Grant recipient	70%	20	2.47	194
		Did not receive Pell Grant	64%	19	2.34	80
		Total	68%	19	2.43	274
	IV	Pell Grant recipient	56%	15	1.90	331
		Did not receive Pell Grant	50%	15	1.95	114
		Total	55%	15	1.92	445
	Total		72%	21	2.64	4,000
Maritime Academy	I	Pell Grant recipient				
		Did not receive Pell Grant	96%	31	3.36	28
		Total	91%	30	3.27	32
	II	Pell Grant recipient	72%	25	2.45	29
		Did not receive Pell Grant	77%	27	2.80	106
		Total	76%	27	2.72	135
	III	Did not receive Pell Grant				
		Total				
	IV	Pell Grant recipient	67%	13	0.90	6
		Did not receive Pell Grant	67%	25	1.95	9
Total		67%	20	1.50	15	
Total		78%	27	2.72	186	
Monterey Bay	I	Pell Grant recipient	84%	22	3.22	31
		Did not receive Pell Grant	86%	25	3.61	66
		Total	86%	24	3.48	97
	II	Pell Grant recipient	81%	21	2.99	299
		Did not receive Pell Grant	81%	21	2.99	370
		Total	81%	21	2.99	669
	III	Pell Grant recipient	73%	12	1.97	22
		Did not receive Pell Grant	79%	21	2.91	33
		Total	76%	17	2.56	55
	IV	Pell Grant recipient	63%	13	2.25	27
		Did not receive Pell Grant	74%	17	2.52	31
		Total	69%	15	2.40	58
	Total		80%	21	2.98	879
Northridge	I	Pell Grant recipient	89%	25	3.16	286
		Did not receive Pell Grant	89%	27	3.44	285
		Total	89%	26	3.30	571
	II	Pell Grant recipient	81%	23	2.76	1,841
		Did not receive Pell Grant	83%	25	3.00	1,054
		Total	82%	24	2.85	2,895
	III	Pell Grant recipient	70%	19	2.31	93
		Did not receive Pell Grant	83%	24	2.74	64
		Total	75%	21	2.49	157
	IV	Pell Grant recipient	72%	20	2.27	271

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Written Communication by income (Pell status)

Campus	Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Northridge	IV	Did not receive Pell Grant	71%	21	2.42	122
		Total	72%	20	2.32	393
	Total		82%	24	2.85	4,016
Pomona	I	Pell Grant recipient	92%	25	3.19	396
		Did not receive Pell Grant	93%	26	3.36	645
		Total	93%	25	3.30	1,041
	II	Pell Grant recipient	84%	21	2.88	1,451
		Did not receive Pell Grant	88%	23	3.08	1,554
		Total	86%	22	2.98	3,005
	III	Pell Grant recipient	73%	17	2.38	60
		Did not receive Pell Grant	87%	20	2.77	69
		Total	81%	19	2.59	129
	IV	Pell Grant recipient	71%	17	2.44	83
		Did not receive Pell Grant	71%	17	2.32	65
		Total	71%	17	2.39	148
	Total		87%	23	3.03	4,323
Sacramento	I	Pell Grant recipient	88%	25	3.05	230
		Did not receive Pell Grant	91%	26	3.31	264
		Total	89%	25	3.19	494
	II	Pell Grant recipient	79%	22	2.56	1,484
		Did not receive Pell Grant	81%	23	2.78	1,201
		Total	80%	22	2.66	2,685
	III	Pell Grant recipient	82%	21	2.31	120
		Did not receive Pell Grant	77%	21	2.49	119
		Total	79%	21	2.40	239
	IV	Pell Grant recipient	69%	18	1.87	212
		Did not receive Pell Grant	69%	17	1.82	131
		Total	69%	17	1.85	343
	Total		80%	22	2.64	3,761
San Bernardino	I	Pell Grant recipient	83%	24	3.35	58
		Did not receive Pell Grant	93%	26	3.48	68
		Total	88%	25	3.42	126
	II	Pell Grant recipient	78%	21	3.01	1,200
		Did not receive Pell Grant	78%	22	3.14	592
		Total	78%	21	3.05	1,792
	III	Pell Grant recipient	63%	16	2.83	51
		Did not receive Pell Grant	64%	18	2.83	28
		Total	63%	17	2.83	79
	IV	Pell Grant recipient	68%	14	2.62	204
		Did not receive Pell Grant	61%	15	2.73	85
		Total	66%	15	2.65	289
	Total		77%	20	3.02	2,286
San Diego	I	Pell Grant recipient	92%	27	3.26	466
		Did not receive Pell Grant	92%	29	3.42	1,469
		Total	92%	28	3.38	1,935
	II	Pell Grant recipient	87%	25	2.93	741
		Did not receive Pell Grant	90%	28	3.21	1,991
		Total	89%	27	3.13	2,732
	III	Pell Grant recipient	90%	18	2.76	20
		Did not receive Pell Grant	75%	25	2.95	48
		Total	79%	23	2.89	68
	IV	Pell Grant recipient	78%	24	2.87	18
		Did not receive Pell Grant	76%	27	2.97	99
		Total	76%	26	2.95	117
	Total		90%	27	3.23	4,852

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Written Communication by income (Pell status)

Campus	Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
San Francisco	I	Pell Grant recipient	91%	24	3.24	150	
		Did not receive Pell Grant	90%	25	3.36	195	
		Total	90%	25	3.31	345	
	II	Pell Grant recipient	82%	21	2.82	1,034	
		Did not receive Pell Grant	83%	23	2.99	1,119	
		Total	82%	22	2.91	2,153	
	III	Pell Grant recipient	67%	16	2.23	9	
		Did not receive Pell Grant	60%	16	2.42	5	
		Total	64%	16	2.30	14	
	IV	Pell Grant recipient	75%	17	2.32	138	
		Did not receive Pell Grant	74%	17	2.36	129	
		Total	75%	17	2.34	267	
	Total			83%	22	2.91	2,779
San Jose	I	Pell Grant recipient	90%	25	3.18	175	
		Did not receive Pell Grant	93%	27	3.43	371	
		Total	92%	26	3.35	546	
	II	Pell Grant recipient	87%	24	3.12	987	
		Did not receive Pell Grant	88%	25	3.24	1,578	
		Total	87%	25	3.20	2,565	
	III	Pell Grant recipient	79%	20	2.72	52	
		Did not receive Pell Grant	81%	22	2.90	74	
		Total	80%	21	2.83	126	
	IV	Pell Grant recipient	81%	18	2.43	43	
		Did not receive Pell Grant	77%	18	2.83	48	
		Total	79%	18	2.63	91	
	Total			88%	25	3.19	3,328
San Luis Obispo	I	Pell Grant recipient	93%	41	3.22	214	
		Did not receive Pell Grant	97%	43	3.37	1,708	
		Total	96%	43	3.36	1,922	
	II	Pell Grant recipient	90%	38	2.83	436	
		Did not receive Pell Grant	94%	41	3.16	2,424	
		Total	93%	41	3.11	2,860	
	III	Pell Grant recipient					
		Did not receive Pell Grant					
		Total	100%	41	2.84	5	
	IV	Did not receive Pell Grant					
		Total					
		Total			95%	42	3.21
	San Marcos	I	Pell Grant recipient	85%	22	3.05	136
Did not receive Pell Grant			83%	24	3.27	158	
Total			84%	23	3.17	294	
II		Pell Grant recipient	77%	19	2.63	806	
		Did not receive Pell Grant	77%	21	2.84	919	
		Total	77%	20	2.74	1,725	
III		Pell Grant recipient	66%	16	2.27	56	
		Did not receive Pell Grant	72%	18	2.62	58	
		Total	69%	17	2.45	114	
IV		Pell Grant recipient	59%	14	2.16	68	
		Did not receive Pell Grant	78%	15	2.43	54	
		Total	67%	15	2.28	122	
Total			77%	20	2.76	2,255	
Sonoma	I	Pell Grant recipient	94%	27	3.19	18	
		Did not receive Pell Grant	95%	28	3.39	62	
		Total	95%	28	3.35	80	
	II	Pell Grant recipient	79%	24	2.66	235	

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Written Communication by income (Pell status)

Campus	Written Comm Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Sonoma	II	Did not receive Pell Grant	83%	24	2.87	437	
		Total	81%	24	2.79	672	
	III	Pell Grant recipient	81%	22	2.39	26	
		Did not receive Pell Grant	74%	23	2.55	50	
		Total	76%	22	2.49	76	
	IV	Pell Grant recipient	79%	21	2.18	48	
		Did not receive Pell Grant	70%	20	2.39	37	
		Total	75%	20	2.27	85	
	Total			82%	24	2.77	913
	Stanislaus	I	Pell Grant recipient	87%	25	3.37	54
Did not receive Pell Grant			93%	24	3.34	55	
Total			90%	25	3.35	109	
II		Pell Grant recipient	81%	22	2.81	584	
		Did not receive Pell Grant	72%	21	2.80	375	
		Total	77%	21	2.81	959	
III		Pell Grant recipient	78%	21	2.70	32	
		Did not receive Pell Grant	73%	21	2.42	22	
		Total	76%	21	2.59	54	
IV		Pell Grant recipient	71%	18	2.15	87	
		Did not receive Pell Grant	52%	14	1.84	29	
		Total	66%	17	2.07	116	
Total			77%	21	2.77	1,238	
Grand Total			82%	24	2.91	61,882	

* Completed units includes units with grades C- or higher and Credit.
 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.

(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity - Systemwide level

Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	American Indian	69%	22	2.89	13
	Asian	94%	29	3.48	2,286
	Black or African American	86%	25	3.12	261
	International	93%	27	3.24	166
	Latinx	90%	26	3.17	4,281
	Pacific Islanders	93%	27	3.23	29
	Two or More Races	90%	30	3.31	726
	Unknown	93%	31	3.47	194
	White	91%	32	3.39	3,277
	Total	91%	29	3.32	11,233
II	American Indian	73%	19	2.65	59
	Asian	90%	26	3.17	7,010
	Black or African American	77%	21	2.59	1,772
	International	81%	23	2.84	1,299
	Latinx	78%	22	2.73	23,702
	Pacific Islanders	80%	23	2.86	133
	Two or More Races	83%	25	2.97	1,962
	Unknown	83%	24	2.95	681
	White	87%	28	3.12	7,933
	Total	82%	24	2.88	44,551
III	American Indian	50%	19	2.58	6
	Asian	83%	23	2.87	263
	Black or African American	71%	18	2.38	165
	International	77%	20	2.58	108
	Latinx	71%	18	2.43	1,190
	Pacific Islanders	73%	17	2.12	15
	Two or More Races	78%	19	2.41	86
	Unknown	81%	20	2.63	43
	White	78%	21	2.78	323
	Total	74%	19	2.54	2,199
IV	American Indian	56%	13	1.90	16
	Asian	81%	19	2.45	248
	Black or African American	65%	16	2.08	387
	International	71%	21	2.59	312
	Latinx	63%	15	2.11	2,519
	Pacific Islanders	80%	18	2.30	25
	Two or More Races	72%	17	2.29	99
	Unknown	79%	18	2.47	52
	White	69%	19	2.44	241
	Total	66%	16	2.20	3,899
Grand Total		82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

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Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Bakersfield	I	Asian	82%	28	3.32	17
		Black or African American				
		International	80%	28	3.12	5
		Latinx	94%	28	3.32	69
		Two or More Races	100%	29	3.50	5
		Unknown				
		White	64%	23	2.82	11
		Total	89%	27	3.27	109
	II	American Indian				
		Asian	84%	26	3.02	75
		Black or African American	63%	19	2.17	40
		International	75%	23	2.68	28
		Latinx	76%	21	2.52	828
		Pacific Islanders				
		Two or More Races	75%	23	2.56	20
		Unknown	82%	24	2.71	17
		White	72%	23	2.79	102
		Total	76%	22	2.58	1,115
	III	Asian				
		Black or African American				
		International				
		Latinx	64%	18	1.96	22
		Two or More Races				
		White				
	Total	58%	17	1.84	36	
	IV	Asian	80%	26	2.64	5
		Black or African American	63%	15	1.51	16
		International				
		Latinx	55%	16	1.73	119
		Pacific Islanders				
Two or More Races						
Unknown						
White		33%	12	1.31	9	
Total	56%	16	1.69	156		
Total		74%	22	2.51	1,416	
Channel Islands	I	Asian	100%	27	3.74	5
		Black or African American				
		International				
		Latinx	91%	24	3.42	22
		Two or More Races				
		Unknown				
		White	89%	24	3.21	18
		Total	92%	24	3.37	51
	II	Asian	89%	24	3.24	35
		Black or African American	69%	20	2.86	16
		International	86%	18	2.59	7
		Latinx	81%	21	2.97	314
		Pacific Islanders				
		Two or More Races	79%	18	2.92	14
		Unknown	100%	21	2.72	6
		White	79%	23	3.20	84
		Total	81%	21	3.02	478
	III	Asian				
		Black or African American	80%	21	2.34	5
		International				
		Latinx	79%	18	2.59	33
Two or More Races						

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Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Channel Islands	III	Unknown					
		White	73%	18	3.13	11	
		Total	79%	19	2.74	56	
	IV	Asian					
		Black or African American					
		International					
		Latinx	80%	14	2.60	30	
		Pacific Islanders					
		Two or More Races					
		White	43%	19	2.86	7	
		Total	77%	16	2.71	47	
Total		81%	21	3.00	632		
Chico	I	Asian	88%	22	3.38	17	
		Black or African American	60%	11	2.51	5	
		International					
		Latinx	88%	22	3.26	155	
		Two or More Races	80%	23	3.39	25	
		Unknown	100%	27	3.62	5	
		White	87%	23	3.44	127	
		Total	87%	22	3.34	335	
	II	American Indian					
		Asian	75%	20	3.15	77	
		Black or African American	73%	16	2.78	41	
		International	81%	19	3.03	16	
		Latinx	79%	19	3.00	692	
		Two or More Races	80%	19	3.09	99	
		Unknown	74%	17	3.05	27	
		White	83%	21	3.13	677	
		Total	80%	20	3.06	1,633	
	III	American Indian					
		Asian	70%	20	2.95	10	
		Black or African American					
		International	86%	18	3.31	7	
		Latinx	76%	16	2.77	79	
		Pacific Islanders					
		Two or More Races	90%	20	2.90	10	
		Unknown	83%	20	3.10	6	
		Total	80%	18	2.88	64	
	IV	American Indian					
		Asian	80%	16	2.49	5	
		Black or African American	76%	12	2.68	21	
		International					
		Latinx	71%	15	2.64	95	
Two or More Races		73%	14	2.51	11		
Unknown							
White		76%	15	2.66	29		
Total		72%	15	2.62	168		
Total		80%	19	3.06	2,316		
Dominguez Hills	I	Asian	86%	27	3.62	7	
		Black or African American					
		International					
		Latinx	88%	22	3.05	48	
		Two or More Races					
		White					
	Total	84%	22	3.11	64		
II	American Indian						

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Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Dominguez Hills	II	Asian	83%	23	2.93	69	
		Black or African American	71%	17	2.36	133	
		International	69%	18	2.55	65	
		Latinx	68%	17	2.45	1,236	
		Pacific Islanders					
		Two or More Races	58%	16	2.37	31	
		Unknown	73%	18	2.45	22	
		White	65%	20	2.89	23	
		Total	69%	18	2.48	1,584	
	III	Asian	70%	21	2.93	10	
		Black or African American	57%	13	2.04	30	
		International	20%	1	0.51	5	
		Latinx	66%	17	2.35	129	
		Pacific Islanders					
		Two or More Races					
		Unknown					
		White					
		Total	64%	16	2.29	181	
	IV	Asian					
		Black or African American	54%	12	1.86	48	
		International	48%	13	1.89	21	
		Latinx	59%	14	1.97	341	
		Pacific Islanders					
		Two or More Races	17%	7	0.92	6	
		Unknown					
		White					
		Total	58%	13	1.96	425	
		Total	67%	17	2.38	2,254	
East Bay	I	Asian	100%	27	3.72	19	
		Black or African American					
		International					
		Latinx	88%	24	3.44	33	
		Pacific Islanders					
		Two or More Races					
		Unknown					
		White	86%	24	3.31	7	
		Total	89%	25	3.46	71	
	II	American Indian					
		Asian	93%	25	3.46	166	
		Black or African American	69%	19	3.09	58	
		International	87%	23	3.20	23	
		Latinx	75%	21	3.24	364	
		Pacific Islanders	83%	22	3.36	12	
		Two or More Races	83%	22	3.28	40	
		Unknown	86%	21	3.33	14	
	White	92%	26	3.51	61		
		Total	81%	22	3.31	739	
	III	Asian	88%	23	3.10	16	
		Black or African American	58%	17	3.00	12	
		International					
		Latinx	79%	20	3.01	47	
		Two or More Races					
		White	100%	27	3.14	7	
		Total	80%	21	3.04	84	
	IV	American Indian					
		Asian	94%	19	3.05	18	
Black or African American		67%	15	2.90	27		

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Written Communication by race or ethnicity

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East Bay	IV	International	80%	22	3.38	10	
		Latinx	71%	16	2.84	116	
		Pacific Islanders					
		Two or More Races	88%	21	3.09	8	
		Unknown	80%	15	3.13	5	
		White	83%	21	2.90	6	
		Total	74%	17	2.93	194	
Total		80%	22	3.24	1,088		
Fresno	I	American Indian					
		Asian	89%	25	3.40	117	
		Black or African American	80%	21	2.87	15	
		International	89%	23	3.12	19	
		Latinx	84%	23	3.01	434	
		Pacific Islanders					
		Two or More Races	88%	25	3.05	25	
		Unknown	85%	26	3.22	13	
		White	90%	26	3.28	118	
	Total	86%	24	3.12	746		
	II	American Indian	17%	8	1.56	6	
		Asian	82%	21	2.71	333	
		Black or African American	70%	17	2.20	79	
		International	73%	23	2.92	92	
		Latinx	70%	20	2.49	1,620	
		Pacific Islanders					
		Two or More Races	75%	23	2.86	59	
		Unknown	66%	20	2.59	53	
		White	83%	24	2.97	327	
	Total	73%	21	2.60	2,573		
	III	American Indian					
		Asian	90%	18	2.45	10	
		Black or African American	50%	11	1.59	8	
		International					
		Latinx	75%	20	2.40	71	
		Pacific Islanders					
		Two or More Races					
		Unknown					
		White	79%	21	2.69	28	
Total	76%	19	2.45	128			
IV	American Indian						
	Asian	58%	15	1.88	19		
	Black or African American	55%	11	1.57	31		
	International	46%	19	2.49	13		
	Latinx	55%	14	1.74	155		
	Pacific Islanders						
	Two or More Races						
	Unknown						
	White	61%	12	1.64	18		
Total	56%	14	1.77	246			
Total		75%	21	2.64	3,693		
Fullerton	I	American Indian					
		Asian	94%	27	3.37	281	
		Black or African American	82%	25	3.19	11	
		International	92%	25	3.08	13	
		Latinx	89%	24	2.98	472	
		Two or More Races	84%	25	3.14	43	
		Unknown	100%	29	3.52	6	
		White	91%	26	3.28	141	

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Written Communication by race or ethnicity

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Fullerton	I	Total	91%	25	3.15	968	
		II					
	II	Asian		92%	26	3.08	917
		Black or African American		82%	22	2.58	112
		International		77%	21	2.61	102
		Latinx		82%	22	2.64	2,534
		Pacific Islanders		83%	24	2.69	6
		Two or More Races		83%	24	2.86	180
		Unknown		88%	24	2.84	58
		White		84%	24	2.91	466
		Total		84%	23	2.77	4,375
	III	Asian		86%	27	2.93	7
		Black or African American					
		International					
		Latinx		62%	16	2.11	26
		Two or More Races					
		White		80%	24	2.77	10
		Total		74%	20	2.45	54
	IV	American Indian					
		Asian					
		Black or African American					
		International		100%	24	2.95	5
		Latinx		53%	16	2.05	15
		Two or More Races					
		Unknown					
	Total		68%	17	2.22	28	
	Total			85%	23	2.83	5,425
Humboldt	I	Asian					
		Black or African American					
		Latinx		77%	20	2.85	26
		Two or More Races		67%	23	3.45	6
		White		82%	22	3.26	57
	Total		79%	22	3.13	94	
	II	American Indian		100%	22	3.05	5
		Asian		77%	22	2.90	13
		Black or African American		62%	18	2.62	13
		International					
		Latinx		73%	19	2.55	150
		Two or More Races		75%	21	2.85	24
		Unknown		56%	16	2.59	9
		White		77%	22	2.98	145
		Total		74%	20	2.76	363
	III	Asian					
		Black or African American					
		International					
		Latinx		62%	15	1.83	13
		Two or More Races					
		White		60%	15	1.81	10
	Total		69%	16	1.96	32	
	IV	American Indian					
		Asian					
		Black or African American		71%	22	2.49	7
		International					
		Latinx		57%	14	1.76	28
Pacific Islanders							
Two or More Races							
Unknown							
White		75%	21	2.48	12		

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 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

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 (b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Humboldt	IV	Total	61%	16	2.01	57
	Total		73%	20	2.70	546
Long Beach	I	American Indian				
		Asian	98%	28	3.65	331
		Black or African American	100%	25	3.25	14
		International	80%	25	3.30	20
		Latinx	94%	27	3.44	395
		Pacific Islanders				
		Two or More Races	89%	26	3.41	62
		Unknown	92%	28	3.75	12
		White	90%	27	3.46	156
	Total	94%	27	3.51	992	
	II	American Indian	80%	20	2.41	5
		Asian	92%	26	3.26	861
		Black or African American	82%	23	2.80	121
		International	85%	23	2.83	110
		Latinx	81%	23	2.82	1,902
		Pacific Islanders	50%	17	2.24	8
		Two or More Races	86%	25	3.10	181
		Unknown	80%	22	2.99	50
		White	89%	25	3.17	536
	Total	85%	24	2.99	3,774	
	III	Asian	100%	22	2.78	8
		Black or African American				
		International	79%	20	2.55	14
		Latinx	87%	20	2.48	23
		Two or More Races				
		White	83%	22	2.79	6
	Total	87%	20	2.53	54	
	IV	Asian	80%	17	2.01	10
		Black or African American	70%	19	1.90	10
		International	86%	22	2.99	14
		Latinx	52%	14	1.71	48
		Unknown				
		White	60%	17	1.79	5
Total	63%	16	1.97	88		
Total			86%	24	3.07	4,908
Los Angeles	I	Asian	71%	27	3.24	28
		Black or African American	67%	26	3.36	12
		International	71%	27	3.26	7
		Latinx	91%	27	3.31	148
		Two or More Races	100%	29	3.56	5
		Unknown				
		White	89%	27	3.44	9
		Total	86%	27	3.32	211
	II	American Indian				
		Asian	79%	26	3.21	263
		Black or African American	70%	20	2.52	105
		International	75%	23	2.81	136
		Latinx	73%	21	2.66	2,449
		Pacific Islanders				
		Two or More Races	65%	21	2.59	31
		Unknown	71%	22	2.85	14
		White	81%	25	3.21	68
	Total	74%	22	2.72	3,070	
	III	Asian	86%	28	3.25	21
		Black or African American	91%	21	2.54	11

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(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
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Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Los Angeles	III	International	68%	20	2.30	19
		Latinx	66%	19	2.36	208
		Two or More Races				
		Unknown	100%	25	3.04	5
		White	50%	15	2.46	6
		Total	68%	19	2.43	274
	IV	American Indian				
		Asian	75%	20	2.65	20
		Black or African American	48%	11	1.57	27
		International	45%	15	1.85	29
		Latinx	54%	15	1.89	360
		Two or More Races				
		Unknown				
		White				
		Total	55%	15	1.92	445
Total		72%	21	2.64	4,000	
Maritime Academy	I	Asian	100%	36	3.68	5
		Latinx				
		Two or More Races				
		Unknown				
		White	89%	29	3.30	19
		Total	91%	30	3.27	32
	II	Asian	83%	25	2.55	12
		Black or African American				
		Latinx	74%	28	2.77	39
		Two or More Races	70%	25	2.63	20
		Unknown				
		White	80%	28	2.85	56
		Total	76%	27	2.72	135
	III	Asian				
		Two or More Races				
		White				
		Total				
IV	Asian					
	Latinx	67%	19	1.42	6	
	Pacific Islanders					
	Unknown					
	White	80%	22	1.67	5	
	Total	67%	20	1.50	15	
Total		78%	27	2.72	186	
Monterey Bay	I	Asian	100%	22	3.19	6
		Black or African American				
		International				
		Latinx	83%	23	3.35	35
		Two or More Races	100%	25	3.78	7
		Unknown				
		White	82%	25	3.59	44
		Total	86%	24	3.48	97
	II	American Indian				
		Asian	88%	23	3.05	60
		Black or African American	77%	16	2.79	22
		International	100%	20	2.85	9
		Latinx	78%	21	2.95	349
		Pacific Islanders				
		Two or More Races	70%	18	2.91	43
Unknown		90%	21	3.14	10	
White	85%	22	3.09	171		

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Written Communication by race or ethnicity

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Monterey Bay	II	Total	81%	21	2.99	669	
		III					
	III	Asian					
		Black or African American					
		International					
		Latinx	70%	14	2.29	30	
		Two or More Races	67%	16	2.23	6	
		White	85%	24	3.13	13	
		Total	76%	17	2.56	55	
	IV	Asian					
		Black or African American					
		International					
		Latinx	65%	14	2.25	43	
		Pacific Islanders					
		White	67%	19	2.40	6	
	Total	69%	15	2.40	58		
	Total			80%	21	2.98	879
Northridge	I	Asian	96%	29	3.66	52	
		Black or African American	95%	26	3.09	20	
		International	93%	26	3.19	14	
		Latinx	89%	25	3.18	308	
		Pacific Islanders					
		Two or More Races	76%	26	3.22	29	
		Unknown	80%	28	3.38	15	
		White	89%	28	3.50	132	
		Total	89%	26	3.30	571	
	II	American Indian					
		Asian	88%	26	3.20	222	
		Black or African American	74%	20	2.39	160	
		International	83%	23	2.83	109	
		Latinx	80%	23	2.76	1,933	
		Pacific Islanders					
		Two or More Races	85%	25	3.06	74	
		Unknown	84%	23	2.83	38	
		White	89%	27	3.28	354	
		Total	82%	24	2.85	2,895	
		III	Asian	100%	30	3.41	11
	Black or African American		81%	22	2.38	16	
	International		86%	24	2.90	7	
	Latinx		70%	19	2.27	93	
	Pacific Islanders						
	Two or More Races		60%	15	1.96	5	
	Unknown		67%	23	3.00	6	
	White		89%	26	3.04	18	
	Total		75%	21	2.49	157	
	IV	American Indian					
		Asian	93%	24	2.65	14	
		Black or African American	61%	18	2.00	31	
		International	80%	22	2.66	45	
		Latinx	70%	20	2.23	266	
		Two or More Races	100%	25	2.39	6	
		Unknown	60%	20	2.30	5	
		White	78%	25	2.98	23	
		Total	72%	20	2.32	393	
	Total			82%	24	2.85	4,016
	Pomona	I	American Indian				
			Asian	96%	27	3.49	273
Black or African American			90%	25	3.13	20	

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Written Communication by race or ethnicity

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Pomona	I	International	100%	27	3.32	10	
		Latinx	93%	24	3.17	504	
		Pacific Islanders					
		Two or More Races	93%	28	3.53	57	
		Unknown	95%	26	3.13	20	
		White	84%	26	3.32	153	
		Total	93%	25	3.30	1,041	
	II	American Indian					
		Asian	94%	25	3.26	696	
		Black or African American	86%	20	2.81	74	
		International	84%	22	3.04	77	
		Latinx	82%	20	2.83	1,644	
		Pacific Islanders					
		Two or More Races	90%	23	2.99	106	
		Unknown	94%	23	3.20	35	
		White	88%	24	3.13	368	
	Total	86%	22	2.98	3,005		
	III	Asian	85%	24	2.97	26	
		Black or African American	78%	17	2.53	9	
		International	90%	12	2.24	10	
		Latinx	76%	18	2.49	72	
		Two or More Races					
		White	100%	26	3.02	8	
		Total	81%	19	2.59	129	
	IV	American Indian					
		Asian	94%	23	2.83	16	
		Black or African American	83%	23	2.55	6	
		International	90%	19	2.14	10	
		Latinx	65%	15	2.30	104	
		Two or More Races					
Unknown							
White		80%	20	2.28	5		
Total	71%	17	2.39	148			
Total		87%	23	3.03	4,323		
Sacramento	I	American Indian					
		Asian	95%	26	3.37	130	
		Black or African American	88%	23	2.82	17	
		International	100%	33	3.39	11	
		Latinx	87%	25	3.06	195	
		Pacific Islanders	100%	26	3.16	6	
		Two or More Races	91%	23	2.82	33	
		Unknown	100%	26	3.64	7	
		White	85%	26	3.36	94	
	Total	89%	25	3.19	494		
	II	Asian	89%	25	3.03	583	
		Black or African American	73%	20	2.16	205	
		International	81%	22	2.51	67	
		Latinx	77%	21	2.49	1,187	
		Pacific Islanders	86%	23	2.76	29	
		Two or More Races	79%	22	2.67	153	
		Unknown	74%	20	2.61	43	
		White	82%	23	2.90	418	
		Total	80%	22	2.66	2,685	
	III	American Indian					
		Asian	82%	21	2.58	55	
		Black or African American	75%	18	2.15	28	
		International					

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Written Communication by race or ethnicity

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Sacramento	III	Latinx	77%	19	2.22	94	
		Pacific Islanders					
		Two or More Races	86%	23	2.54	14	
		Unknown					
		White	82%	24	2.75	38	
			Total	79%	21	2.40	239
	IV	Asian	82%	20	2.15	51	
		Black or African American	69%	19	1.94	58	
		International	60%	17	1.96	20	
		Latinx	65%	15	1.60	159	
		Pacific Islanders	88%	20	2.14	8	
		Two or More Races	79%	19	2.07	19	
		Unknown					
		White	68%	20	2.36	25	
			Total	69%	17	1.85	343
	Total		80%	22	2.64	3,761	
San Bernardino	I	Asian	95%	28	3.63	19	
		Black or African American					
		International	80%	24	3.50	5	
		Latinx	87%	25	3.34	77	
		Two or More Races					
		Unknown					
		White	88%	26	3.57	16	
			Total	88%	25	3.42	126
	II	American Indian					
		Asian	92%	26	3.38	101	
		Black or African American	77%	21	2.92	64	
		International	78%	21	3.08	68	
		Latinx	76%	21	3.02	1,378	
		Pacific Islanders					
		Two or More Races	82%	23	3.18	33	
		Unknown	73%	19	2.92	22	
		White	84%	24	3.22	121	
			Total	78%	21	3.05	1,792
	III	American Indian					
		Asian					
		Black or African American					
International		71%	16	2.83	7		
Latinx		63%	16	2.79	56		
Unknown							
White		71%	21	3.02	7		
		Total	63%	17	2.83	79	
IV	American Indian						
	Asian						
	Black or African American	56%	13	2.46	16		
	International	82%	16	2.97	11		
	Latinx	65%	14	2.63	237		
	Two or More Races	80%	19	3.02	5		
	Unknown	100%	25	3.31	5		
	White	64%	20	2.75	11		
		Total	66%	15	2.65	289	
	Total		77%	20	3.02	2,286	
San Diego	I	American Indian	80%	25	3.07	5	
		Asian	94%	28	3.48	329	
		Black or African American	89%	28	3.26	91	
		International	100%	24	3.17	18	
		Latinx	92%	28	3.26	505	

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Written Communication by race or ethnicity

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San Diego	I	Pacific Islanders	86%	28	3.05	7
		Two or More Races	92%	28	3.28	162
		Unknown	100%	30	3.54	34
		White	91%	29	3.46	784
		Total	92%	28	3.38	1,935
	II	American Indian	89%	26	2.70	9
		Asian	90%	28	3.24	330
		Black or African American	89%	27	3.09	151
		International	81%	23	2.75	52
		Latinx	86%	25	2.93	909
		Pacific Islanders				
		Two or More Races	90%	27	3.15	206
		Unknown	88%	28	3.21	52
		White	91%	29	3.31	1,022
		Total	89%	27	3.13	2,732
	III	American Indian				
		Asian				
		Black or African American				
		International	62%	23	2.92	13
		Latinx	86%	17	2.63	21
		Pacific Islanders				
		Two or More Races	100%	31	3.24	6
		Unknown				
		White	82%	26	3.09	17
	Total	79%	23	2.89	68	
	IV	American Indian				
		Asian				
		Black or African American	82%	24	2.36	11
		International	79%	28	3.11	70
		Latinx	87%	22	2.88	15
		Pacific Islanders				
		Two or More Races				
		Unknown				
White		50%	28	2.90	12	
Total		76%	26	2.95	117	
Total	90%	27	3.23	4,852		
San Francisco	I	Asian	93%	27	3.54	85
		Black or African American	88%	22	3.16	16
		International	100%	26	3.28	5
		Latinx	90%	23	3.10	124
		Pacific Islanders				
		Two or More Races	93%	24	3.32	27
		Unknown	100%	20	3.46	6
		White	86%	25	3.39	78
	Total	90%	25	3.31	345	
	II	American Indian				
		Asian	88%	25	3.22	534
		Black or African American	79%	19	2.65	146
		International	81%	20	2.72	102
		Latinx	80%	20	2.75	937
		Pacific Islanders	79%	21	2.87	14
		Two or More Races	83%	22	2.93	111
		Unknown	89%	23	3.07	45
		White	82%	23	3.06	260
		Total	82%	22	2.91	2,153
	III	Asian				
Black or African American						

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Written Communication by race or ethnicity

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San Francisco	III	Latinx	60%	15	2.12	10
		Two or More Races				
		Total	64%	16	2.30	14
	IV	Asian	82%	18	2.35	45
		Black or African American	76%	17	2.47	34
		International	72%	18	2.63	29
		Latinx	70%	16	2.18	124
		Pacific Islanders				
		Two or More Races	69%	19	2.80	13
		Unknown	88%	18	2.30	8
		White	83%	18	2.35	12
		Total	75%	17	2.34	267
Total		83%	22	2.91	2,779	
San Jose	I	Asian	95%	28	3.51	236
		Black or African American	85%	27	3.17	13
		International	100%	27	3.31	11
		Latinx	88%	24	3.13	145
		Pacific Islanders				
		Two or More Races	95%	23	3.18	39
		Unknown	77%	26	3.65	13
		White	93%	26	3.35	86
		Total	92%	26	3.35	546
	II	American Indian				
		Asian	92%	27	3.33	1,000
		Black or African American	86%	23	2.98	117
		International	88%	25	3.22	94
		Latinx	83%	23	3.03	856
		Pacific Islanders	100%	26	3.12	15
		Two or More Races	88%	25	3.20	154
		Unknown	88%	27	3.35	52
		White	84%	25	3.25	274
		Total	87%	25	3.20	2,565
		III	Asian	79%	22	2.93
	Black or African American		77%	24	3.00	13
	International		100%	27	3.21	7
	Latinx		77%	19	2.65	44
	Two or More Races		100%	16	2.60	5
	Unknown					
	White		67%	26	3.31	6
	Total		80%	21	2.83	126
	IV	Asian	89%	20	3.20	18
		Black or African American	73%	24	2.76	11
		International				
Latinx		73%	16	2.32	40	
Pacific Islanders						
Two or More Races						
Unknown						
White		82%	18	2.72	11	
Total	79%	18	2.63	91		
Total		88%	25	3.19	3,328	
San Luis Obispo	I	Asian	96%	44	3.44	273
		Black or African American				
		International	100%	43	3.28	12
		Latinx	95%	41	3.19	339
		Pacific Islanders				
		Two or More Races	98%	43	3.41	161
Unknown	98%	42	3.43	44		

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Written Communication by race or ethnicity

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San Luis Obispo	I	White	97%	43	3.38	1,088	
		Total	96%	43	3.36	1,922	
	II	American Indian					
		Asian	95%	42	3.20	400	
		Black or African American	84%	36	2.45	19	
		International	96%	43	3.24	57	
		Latinx	88%	37	2.85	493	
		Pacific Islanders	100%	47	3.51	5	
		Two or More Races	94%	41	3.09	232	
		Unknown	94%	42	3.21	67	
		White	95%	41	3.17	1,585	
	Total	93%	41	3.11	2,860		
	III	Two or More Races					
		White					
		Total	100%	41	2.84	5	
	IV	International					
		Total					
	Total		95%	42	3.21	4,788	
	San Marcos	I	Asian	84%	24	3.28	44
Black or African American			40%	15	2.49	5	
International			100%	22	3.02	6	
Latinx			84%	22	3.04	152	
Two or More Races			62%	21	3.36	13	
Unknown							
White			89%	25	3.38	70	
Total			84%	23	3.17	294	
II		American Indian	80%	23	3.00	5	
		Asian	79%	22	2.83	150	
		Black or African American	72%	16	2.42	61	
		International	79%	18	2.67	33	
		Latinx	77%	19	2.64	939	
		Pacific Islanders	50%	18	2.63	6	
		Two or More Races	66%	20	2.71	95	
		Unknown	78%	22	2.89	23	
		White	80%	23	2.99	413	
Total		77%	20	2.74	1,725		
III		American Indian					
		Asian	92%	19	2.66	13	
		Black or African American	71%	17	2.62	7	
		International					
		Latinx	64%	16	2.32	50	
		Pacific Islanders					
		Two or More Races					
		Unknown					
		White	69%	17	2.54	32	
Total		69%	17	2.45	114		
IV		Asian	83%	17	2.77	6	
		Black or African American	78%	13	2.21	9	
		International	100%	23	3.03	5	
		Latinx	63%	14	2.16	80	
		Two or More Races	100%	13	2.10	5	
	Unknown						
	White	56%	15	2.46	16		
Total	67%	15	2.28	122			
Total		77%	20	2.76	2,255		
Sonoma	I	Asian					
		Black or African American					

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Written Communication by race or ethnicity

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Sonoma	I	Latinx	96%	28	3.25	28	
		Two or More Races	80%	25	3.89	5	
		White	95%	28	3.33	41	
		Total	95%	28	3.35	80	
	II	American Indian					
		Asian	78%	25	2.95	32	
		Black or African American	78%	21	2.13	23	
		International	72%	23	2.56	18	
		Latinx	81%	23	2.65	275	
		Pacific Islanders					
		Two or More Races	78%	24	2.91	41	
		Unknown	100%	23	2.81	9	
		White	84%	25	2.98	269	
		Total	81%	24	2.79	672	
	III	Asian	50%	18	1.96	6	
		Black or African American					
		International					
		Latinx	79%	24	2.70	34	
		Pacific Islanders					
		Two or More Races					
		Unknown					
		White	80%	23	2.58	25	
	Total	76%	22	2.49	76		
	IV	Asian					
		Black or African American	50%	19	2.20	6	
		International	80%	22	2.36	5	
		Latinx	74%	21	2.31	53	
Pacific Islanders							
Two or More Races							
Unknown							
White		87%	19	2.42	15		
Total	75%	20	2.27	85			
Total		82%	24	2.77	913		
Stanislaus	I	Asian	67%	26	3.73	6	
		International					
		Latinx	92%	24	3.29	64	
		Pacific Islanders					
		Two or More Races	60%	20	3.32	5	
		Unknown	100%	26	3.56	6	
		White	92%	26	3.39	26	
	Total	90%	25	3.35	109		
	II	Asian	81%	22	3.04	81	
		Black or African American	88%	25	2.94	8	
		International	87%	23	2.85	30	
		Latinx	76%	21	2.72	674	
		Pacific Islanders	71%	21	2.72	7	
		Two or More Races	67%	22	2.81	15	
		Unknown	73%	17	2.67	11	
		White	80%	24	3.10	133	
	Total	77%	21	2.81	959		
	III	Asian					
		Black or African American					
		Latinx	77%	20	2.46	35	
		Two or More Races					
		Unknown					
White		86%	25	3.07	7		
Total	76%	21	2.59	54			

* Completed units includes units with grades C- or higher and Credit.
 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university’s four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university’s plan to address any such gaps.

(b) The report required by this section shall comply with Section 9795 of the Government Code.

Written Communication by race or ethnicity

Campus	Written Comm Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Stanislaus	IV	American Indian				
		Asian				
		Black or African American	56%	14	1.50	9
		International	43%	10	1.08	7
		Latinx	71%	17	2.18	85
		Pacific Islanders				
		Two or More Races				
		Unknown				
		White	63%	17	2.20	8
		Total	66%	17	2.07	116
	Total		77%	21	2.77	1,238
Grand Total			82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.

* Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
 (b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by income (Pell status) - Systemwide level

Math/QR Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	Pell Grant recipient	91%	27	3.23	2,479
	Did not receive Pell Grant	94%	32	3.43	5,892
	Total	93%	31	3.37	8,371
II	Pell Grant recipient	82%	23	2.88	17,858
	Did not receive Pell Grant	85%	26	3.09	19,837
	Total	84%	25	2.99	37,695
III	Pell Grant recipient	75%	20	2.55	5,133
	Did not receive Pell Grant	77%	21	2.72	3,170
	Total	76%	20	2.62	8,303
IV	Pell Grant recipient	69%	17	2.24	4,767
	Did not receive Pell Grant	69%	18	2.38	2,746
	Total	69%	17	2.29	7,513
Grand Total		82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.
 * Blank cells contain 0-4 headcounts and their respective dependent variable values.

(5) An analysis of any equity gaps by income, race, or ethnicity within and across the university's four levels of placement for general education written communication and mathematics and quantitative reasoning, and the university's plan to address any such gaps.
 (b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by income (Pell status)

Campus	Math/QR Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Bakersfield	I	Pell Grant recipient	93%	27	3.21	30
		Did not receive Pell Grant	84%	27	3.37	31
		Total	89%	27	3.29	61
	II	Pell Grant recipient	82%	23	2.78	492
		Did not receive Pell Grant	75%	24	2.84	272
		Total	79%	24	2.80	764
	III	Pell Grant recipient	76%	20	2.23	179
		Did not receive Pell Grant	67%	22	2.49	66
		Total	73%	20	2.30	245
	IV	Pell Grant recipient	63%	17	1.85	246
		Did not receive Pell Grant	57%	17	2.03	100
		Total	61%	17	1.90	346
	Total		74%	22	2.51	1,416
Channel Islands	I	Pell Grant recipient	100%	23	3.61	6
		Did not receive Pell Grant	93%	26	3.50	15
		Total	95%	25	3.53	21
	II	Pell Grant recipient	81%	22	3.02	202
		Did not receive Pell Grant	88%	23	3.13	187
		Total	85%	22	3.07	389
	III	Pell Grant recipient	69%	17	2.75	75
		Did not receive Pell Grant	81%	22	3.00	54
		Total	74%	19	2.86	129
	IV	Pell Grant recipient	69%	16	2.72	55
		Did not receive Pell Grant	76%	19	2.81	38
		Total	72%	17	2.76	93
	Total		81%	21	3.00	632
Chico	I	Pell Grant recipient	89%	23	3.37	76
		Did not receive Pell Grant	85%	24	3.45	102
		Total	87%	23	3.42	178
	II	Pell Grant recipient	78%	19	3.04	494
		Did not receive Pell Grant	83%	21	3.17	907
		Total	81%	20	3.12	1,401
	III	Pell Grant recipient	73%	17	2.87	184
		Did not receive Pell Grant	82%	20	2.98	212
		Total	78%	19	2.93	396
	IV	Pell Grant recipient	74%	15	2.70	177
		Did not receive Pell Grant	78%	16	2.77	164
		Total	76%	15	2.73	341
	Total		80%	19	3.06	2,316
Dominguez Hills	I	Pell Grant recipient	83%	20	2.80	96
		Did not receive Pell Grant	88%	23	3.03	52
		Total	85%	21	2.88	148
	II	Pell Grant recipient	72%	19	2.59	687
		Did not receive Pell Grant	63%	17	2.44	271
		Total	69%	18	2.55	958
	III	Pell Grant recipient	69%	17	2.44	383
		Did not receive Pell Grant	57%	15	2.23	134
		Total	66%	17	2.38	517
	IV	Pell Grant recipient	64%	15	2.04	467
		Did not receive Pell Grant	46%	12	1.91	164
		Total	59%	14	2.01	631
	Total		67%	17	2.38	2,254
East Bay	I	Pell Grant recipient	100%	27	3.59	21
		Did not receive Pell Grant	95%	28	3.74	21

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 (b) The report required by this section shall comply with Section 9795 of the Government Code.

Math and Quantitative Reasoning by income (Pell status)

Campus	Math/QR Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount		
East Bay	I	Total	98%	27	3.66	42		
		II	Pell Grant recipient	81%	22	3.30	269	
			Did not receive Pell Grant	86%	24	3.45	264	
	III	Total	83%	23	3.37	533		
		Pell Grant recipient	71%	19	3.03	129		
			Did not receive Pell Grant	84%	22	3.17	93	
	IV	Total	76%	20	3.09	222		
		Pell Grant recipient	71%	17	3.01	182		
			Did not receive Pell Grant	80%	21	3.02	109	
	Fresno	I	Total	74%	18	3.01	291	
			II	Pell Grant recipient	80%	22	3.24	1,088
				Did not receive Pell Grant	85%	23	3.04	184
		Total		89%	26	3.36	207	
III		Total	87%	25	3.21	391		
		Pell Grant recipient	79%	22	2.76	1,246		
			Did not receive Pell Grant	79%	23	2.95	798	
IV		Total	79%	22	2.83	2,044		
		Pell Grant recipient	64%	18	2.22	495		
			Did not receive Pell Grant	75%	21	2.62	264	
Fullerton		I	Total	68%	19	2.36	759	
			Pell Grant recipient	59%	15	1.89	352	
				Did not receive Pell Grant	54%	13	1.72	147
	II	Total	58%	14	1.84	499		
		Pell Grant recipient	90%	25	3.13	210		
			Did not receive Pell Grant	95%	27	3.37	326	
	III	Total	93%	26	3.27	536		
		Pell Grant recipient	85%	23	2.74	2,179		
			Did not receive Pell Grant	85%	24	2.90	2,061	
	IV	Total	85%	23	2.82	4,240		
		Pell Grant recipient	84%	22	2.59	187		
			Did not receive Pell Grant	88%	23	2.72	172	
	Humboldt	I	Total	86%	22	2.65	359	
Pell Grant recipient			79%	20	2.42	170		
			Did not receive Pell Grant	83%	21	2.46	120	
II		Total	80%	21	2.44	290		
		Pell Grant recipient	94%	25	3.36	16		
			Did not receive Pell Grant	75%	23	3.20	36	
III		Total	81%	23	3.25	52		
		Pell Grant recipient	80%	20	2.76	135		
			Did not receive Pell Grant	74%	22	3.04	145	
IV		Total	77%	21	2.90	280		
		Pell Grant recipient	68%	17	2.30	44		
			Did not receive Pell Grant	73%	21	2.67	40	
Long Beach		I	Total	70%	19	2.48	84	
	Pell Grant recipient		69%	16	2.18	70		
			Did not receive Pell Grant	58%	16	2.17	60	
	II	Total	64%	16	2.17	130		
		Pell Grant recipient	95%	27	3.48	262		
			Did not receive Pell Grant	94%	27	3.57	433	
	III	Total	94%	27	3.54	695		
		Pell Grant recipient	85%	24	3.02	1,770		
			Did not receive Pell Grant					

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Math and Quantitative Reasoning by income (Pell status)

Campus	Math/QR Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Long Beach	II	Did not receive Pell Grant	89%	25	3.18	1,793	
		Total	87%	25	3.10	3,563	
	III	Pell Grant recipient	75%	20	2.41	314	
		Did not receive Pell Grant	78%	22	2.57	167	
		Total	76%	20	2.47	481	
	IV	Pell Grant recipient	70%	18	2.10	110	
		Did not receive Pell Grant	73%	18	2.35	59	
		Total	71%	18	2.19	169	
	Total		86%	24	3.07	4,908	
	Los Angeles	I	Pell Grant recipient	85%	26	3.21	66
Did not receive Pell Grant			84%	29	3.51	45	
Total			85%	27	3.33	111	
II		Pell Grant recipient	76%	23	2.81	1,615	
		Did not receive Pell Grant	72%	22	2.85	624	
		Total	75%	23	2.82	2,239	
III		Pell Grant recipient	73%	21	2.57	663	
		Did not receive Pell Grant	66%	20	2.54	224	
		Total	71%	21	2.56	887	
IV		Pell Grant recipient	63%	17	2.07	606	
		Did not receive Pell Grant	60%	17	2.17	157	
		Total	63%	17	2.09	763	
Total			72%	21	2.64	4,000	
Maritime Academy		I	Pell Grant recipient	80%	31	3.55	5
			Did not receive Pell Grant	94%	33	3.47	17
			Total	91%	33	3.49	22
		II	Pell Grant recipient	72%	25	2.33	25
	Did not receive Pell Grant		81%	27	2.88	105	
	Total		79%	27	2.76	130	
	III	Pell Grant recipient	20%	9	1.05	5	
		Did not receive Pell Grant	67%	27	2.82	12	
		Total	53%	22	2.30	17	
	IV	Pell Grant recipient					
		Did not receive Pell Grant	69%	24	1.79	13	
		Total	76%	23	1.70	17	
	Total		78%	27	2.72	186	
	Monterey Bay	I	Pell Grant recipient	92%	26	3.55	12
Did not receive Pell Grant			91%	28	3.69	34	
Total			91%	28	3.65	46	
II		Pell Grant recipient	81%	22	3.10	200	
		Did not receive Pell Grant	83%	22	3.11	315	
		Total	82%	22	3.11	515	
III		Pell Grant recipient	80%	18	2.74	87	
		Did not receive Pell Grant	83%	22	3.00	80	
		Total	81%	20	2.87	167	
IV		Pell Grant recipient	73%	16	2.44	80	
		Did not receive Pell Grant	65%	16	2.45	71	
		Total	69%	16	2.44	151	
Total			80%	21	2.98	879	
Northridge	I	Pell Grant recipient	86%	25	3.09	170	
		Did not receive Pell Grant	92%	27	3.41	172	
		Total	89%	26	3.25	342	
	II	Pell Grant recipient	84%	24	2.90	1,347	
		Did not receive Pell Grant	85%	26	3.15	907	
		Total	84%	25	3.00	2,254	

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Math and Quantitative Reasoning by income (Pell status)

Campus	Math/QR Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Northridge	III	Pell Grant recipient	79%	22	2.63	479
		Did not receive Pell Grant	79%	23	2.76	244
		Total	79%	23	2.67	723
	IV	Pell Grant recipient	71%	20	2.28	495
		Did not receive Pell Grant	72%	21	2.44	202
		Total	71%	20	2.33	697
Total		82%	24	2.85	4,016	
Pomona	I	Pell Grant recipient	92%	25	3.25	330
		Did not receive Pell Grant	96%	27	3.41	643
		Total	95%	26	3.36	973
	II	Pell Grant recipient	86%	22	2.92	1,217
		Did not receive Pell Grant	89%	23	3.11	1,362
		Total	87%	22	3.02	2,579
	III	Pell Grant recipient	78%	19	2.68	261
		Did not receive Pell Grant	78%	20	2.71	183
		Total	78%	19	2.70	444
	IV	Pell Grant recipient	75%	17	2.51	182
		Did not receive Pell Grant	70%	16	2.51	145
		Total	73%	16	2.51	327
Total		87%	23	3.03	4,323	
Sacramento	I	Pell Grant recipient	93%	26	3.29	96
		Did not receive Pell Grant	91%	26	3.41	138
		Total	92%	26	3.36	234
	II	Pell Grant recipient	81%	23	2.73	1,136
		Did not receive Pell Grant	85%	24	2.94	1,077
		Total	83%	23	2.83	2,213
	III	Pell Grant recipient	78%	21	2.32	407
		Did not receive Pell Grant	74%	21	2.53	241
		Total	77%	21	2.40	648
	IV	Pell Grant recipient	73%	18	2.01	407
		Did not receive Pell Grant	68%	16	1.94	259
		Total	71%	18	1.98	666
Total		80%	22	2.64	3,761	
San Bernardino	I	Pell Grant recipient	96%	28	3.48	23
		Did not receive Pell Grant	88%	28	3.56	32
		Total	91%	28	3.53	55
	II	Pell Grant recipient	80%	22	3.08	835
		Did not receive Pell Grant	82%	24	3.25	464
		Total	81%	23	3.14	1,299
	III	Pell Grant recipient	71%	17	2.83	361
		Did not receive Pell Grant	68%	18	2.78	147
		Total	70%	17	2.81	508
	IV	Pell Grant recipient	70%	16	2.75	294
		Did not receive Pell Grant	67%	16	2.92	130
		Total	69%	16	2.80	424
Total		77%	20	3.02	2,286	
San Diego	I	Pell Grant recipient	91%	27	3.24	288
		Did not receive Pell Grant	93%	29	3.46	1,084
		Total	92%	29	3.41	1,372
	II	Pell Grant recipient	89%	26	3.02	868
		Did not receive Pell Grant	89%	28	3.24	2,317
		Total	89%	27	3.18	3,185
	III	Pell Grant recipient	84%	20	2.63	50
		Did not receive Pell Grant	86%	25	2.94	106

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Math and Quantitative Reasoning by income (Pell status)

Campus	Math/QR Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
San Diego	III	Total	85%	23	2.84	156	
	IV	Pell Grant recipient	87%	22	2.93	39	
		Did not receive Pell Grant	83%	24	2.86	100	
		Total	84%	24	2.88	139	
Total		90%	27	3.23	4,852		
San Francisco	I	Pell Grant recipient	94%	26	3.33	86	
		Did not receive Pell Grant	96%	27	3.54	135	
		Total	95%	27	3.46	221	
	II	Pell Grant recipient	82%	22	2.93	797	
		Did not receive Pell Grant	83%	23	3.03	932	
		Total	82%	22	2.98	1,729	
	III	Pell Grant recipient	81%	20	2.69	165	
		Did not receive Pell Grant	82%	21	2.86	146	
		Total	82%	21	2.77	311	
	IV	Pell Grant recipient	79%	18	2.41	283	
		Did not receive Pell Grant	77%	19	2.58	235	
		Total	78%	19	2.49	518	
	Total		83%	22	2.91	2,779	
	San Jose	I	Pell Grant recipient	95%	27	3.39	173
			Did not receive Pell Grant	94%	28	3.48	413
Total			95%	28	3.45	586	
II		Pell Grant recipient	87%	25	3.13	794	
		Did not receive Pell Grant	88%	25	3.24	1,374	
		Total	88%	25	3.20	2,168	
III		Pell Grant recipient	82%	21	2.91	181	
		Did not receive Pell Grant	84%	24	3.12	159	
		Total	83%	22	3.01	340	
IV		Pell Grant recipient	80%	20	2.57	109	
		Did not receive Pell Grant	78%	20	2.80	125	
		Total	79%	20	2.69	234	
Total			88%	25	3.19	3,328	
San Luis Obispo		I	Pell Grant recipient	95%	41	3.21	221
			Did not receive Pell Grant	97%	43	3.38	1,826
	Total		97%	43	3.36	2,047	
	II	Pell Grant recipient	89%	38	2.83	429	
		Did not receive Pell Grant	94%	41	3.15	2,297	
		Total	93%	40	3.10	2,726	
	III	Pell Grant recipient					
		Did not receive Pell Grant	57%	39	2.73	7	
		Total	67%	38	2.61	9	
	IV	Did not receive Pell Grant	100%	41	2.83	6	
		Total	100%	41	2.83	6	
	Total		95%	42	3.21	4,788	
	San Marcos	I	Pell Grant recipient	82%	22	2.98	67
			Did not receive Pell Grant	78%	24	3.26	81
			Total	80%	23	3.13	148
II		Pell Grant recipient	78%	21	2.85	509	
		Did not receive Pell Grant	80%	22	3.03	671	
		Total	79%	22	2.95	1,180	
III		Pell Grant recipient	78%	17	2.44	265	
		Did not receive Pell Grant	76%	20	2.66	249	
		Total	77%	18	2.54	514	
IV		Pell Grant recipient	68%	16	2.26	225	
		Did not receive Pell Grant	71%	16	2.41	188	

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Math and Quantitative Reasoning by income (Pell status)

Campus	Math/QR Placement Category	Pell Status	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
San Marcos	IV	Total	70%	16	2.33	413
	Total		77%	20	2.76	2,255
Sonoma	I	Pell Grant recipient	100%	24	2.75	7
		Did not receive Pell Grant	96%	28	3.44	26
		Total	97%	27	3.29	33
	II	Pell Grant recipient	82%	25	2.75	190
		Did not receive Pell Grant	83%	25	2.97	387
		Total	83%	25	2.89	577
	III	Pell Grant recipient	82%	23	2.72	56
		Did not receive Pell Grant	80%	22	2.67	92
		Total	81%	23	2.69	148
	IV	Pell Grant recipient	73%	19	2.10	74
		Did not receive Pell Grant	75%	22	2.45	81
		Total	74%	21	2.28	155
	Total		82%	24	2.77	913
	Stanislaus	I	Pell Grant recipient	88%	25	3.38
Did not receive Pell Grant			91%	25	3.50	23
Total			89%	25	3.43	57
II		Pell Grant recipient	82%	22	2.94	422
		Did not receive Pell Grant	76%	22	2.95	307
		Total	79%	22	2.94	729
III		Pell Grant recipient	80%	21	2.71	161
		Did not receive Pell Grant	81%	22	2.68	78
		Total	80%	21	2.70	239
IV		Pell Grant recipient	74%	18	2.17	140
		Did not receive Pell Grant	48%	14	1.97	73
		Total	65%	16	2.10	213
Total		77%	21	2.77	1,238	
Grand Total			82%	24	2.91	61,882

* Completed units includes units with grades C- or higher and Credit.
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Math and Quantitative Reasoning by race or ethnicity - Systemwide level

Math/QR Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
I	American Indian	88%	24	3.03	8
	Asian	96%	31	3.54	2,287
	Black or African American	93%	25	3.10	127
	International	93%	30	3.30	148
	Latinx	90%	27	3.18	2,520
	Pacific Islanders	88%	27	3.15	17
	Two or More Races	93%	32	3.35	558
	Unknown	94%	32	3.42	166
	White	93%	34	3.42	2,540
	Total	93%	31	3.37	8,371
II	American Indian	76%	22	2.79	54
	Asian	90%	26	3.20	6,269
	Black or African American	80%	22	2.78	1,279
	International	81%	24	2.91	1,077
	Latinx	81%	23	2.85	18,794
	Pacific Islanders	86%	24	3.03	123
	Two or More Races	85%	26	3.05	1,814
	Unknown	85%	25	3.08	557
	White	87%	28	3.17	7,728
	Total	84%	25	2.99	37,695
III	American Indian	50%	12	2.08	14
	Asian	82%	22	2.77	657
	Black or African American	72%	19	2.46	527
	International	77%	20	2.63	319
	Latinx	74%	20	2.56	5,465
	Pacific Islanders	60%	17	2.12	30
	Two or More Races	73%	21	2.75	263
	Unknown	79%	20	2.67	126
	White	82%	23	2.91	902
	Total	76%	20	2.62	8,303
IV	American Indian	50%	13	2.00	18
	Asian	83%	21	2.62	594
	Black or African American	67%	16	2.08	652
	International	73%	19	2.50	341
	Latinx	67%	17	2.23	4,913
	Pacific Islanders	81%	20	2.36	32
	Two or More Races	69%	17	2.29	238
	Unknown	77%	19	2.52	121
	White	73%	19	2.56	604
	Total	69%	17	2.29	7,513
Grand Total		82%	24	2.91	61,882

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math/QR Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Bakersfield	I	Asian	73%	23	2.93	15	
		International					
		Latinx	94%	28	3.38	32	
		Two or More Races					
		White	100%	30	3.60	9	
			Total	89%	27	3.29	61
	II	American Indian					
		Asian	89%	27	3.23	56	
		Black or African American	72%	22	2.45	29	
		International	79%	26	3.05	19	
		Latinx	80%	23	2.76	545	
		Pacific Islanders					
		Two or More Races	100%	27	3.10	16	
		Unknown	89%	25	2.98	9	
		White	67%	23	2.76	87	
				Total	79%	24	2.80
	III	Asian	80%	26	2.90	10	
		Black or African American	60%	13	1.68	10	
		International	75%	17	1.98	8	
		Latinx	77%	21	2.34	193	
		Pacific Islanders					
		Two or More Races					
		Unknown	67%	24	2.73	6	
		White	54%	19	1.82	13	
			Total	73%	20	2.30	245
	IV	Asian	79%	26	2.72	19	
		Black or African American	57%	14	1.45	21	
		International	60%	20	2.34	10	
		Latinx	61%	17	1.88	268	
		Pacific Islanders					
		Two or More Races	40%	12	1.28	5	
		Unknown	80%	17	1.61	5	
		White	53%	16	1.95	17	
			Total	61%	17	1.90	346
	Total		74%	22	2.51	1,416	
Channel Islands	I	Latinx	100%	26	3.75	11	
		Two or More Races					
		White	89%	26	3.40	9	
			Total	95%	25	3.53	21
	II	Asian	95%	25	3.28	37	
		Black or African American	73%	23	2.86	11	
		International	100%	18	2.98	10	
		Latinx	83%	22	3.03	234	
		Pacific Islanders					
		Two or More Races	92%	21	3.12	12	
		Unknown	100%	23	2.95	7	
		White	84%	24	3.16	76	
				Total	85%	22	3.07
	III	Asian	71%	24	3.28	7	
		Black or African American	63%	18	2.75	8	
		International					
		Latinx	78%	18	2.79	86	
		Two or More Races					
		Unknown					
			White	67%	19	3.07	21
		Total	74%	19	2.86	129	

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math/QR Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Channel Islands	IV	Asian				
		Black or African American				
		Latinx	76%	17	2.69	68
		Pacific Islanders				
		Two or More Races				
		Unknown				
		White	50%	18	3.24	14
		Total	72%	17	2.76	93
Total		81%	21	3.00	632	
Chico	I	Asian	83%	26	3.93	6
		Black or African American				
		Latinx	88%	22	3.31	78
		Two or More Races	69%	24	3.53	13
		Unknown	80%	24	3.55	5
		White	89%	24	3.47	74
		Total	87%	23	3.42	178
		II	American Indian			
	Asian		76%	20	3.20	79
	Black or African American		69%	17	2.83	26
	International		89%	20	3.13	18
	Latinx		80%	20	3.07	551
	Pacific Islanders					
	Two or More Races		82%	19	3.05	92
	Unknown		75%	19	3.08	24
	White		83%	21	3.19	608
	Total	81%	20	3.12	1,401	
	III	American Indian				
		Asian	80%	20	2.86	15
		Black or African American	69%	13	2.69	13
		International	67%	16	3.09	6
		Latinx	77%	18	2.91	195
		Two or More Races	73%	22	3.14	22
		Unknown	100%	17	3.07	6
		White	80%	19	2.93	137
		Total	78%	19	2.93	396
IV	American Indian					
	Asian	78%	16	2.57	9	
	Black or African American	71%	12	2.64	28	
	International					
	Latinx	74%	15	2.71	197	
	Two or More Races	89%	14	2.82	18	
	Unknown	67%	12	2.52	6	
	White	82%	17	2.83	78	
	Total	76%	15	2.73	341	
Total		80%	19	3.06	2,316	
Dominguez Hills	I	Asian	93%	23	3.11	14
		Black or African American	100%	23	3.27	9
		International	78%	18	2.47	9
		Latinx	85%	21	2.86	110
		Two or More Races				
		White				
		Total	85%	21	2.88	148
	II	American Indian				
		Asian	86%	25	3.24	42
		Black or African American	59%	15	2.24	76
		International	69%	19	2.59	35

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Math and Quantitative Reasoning by race or ethnicity

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Dominguez Hills	II	Latinx	70%	18	2.53	747	
		Pacific Islanders					
		Two or More Races	65%	18	2.80	23	
		Unknown	73%	21	2.74	11	
		White	58%	20	2.65	19	
		Total	69%	18	2.55	958	
	III	Asian	64%	22	2.87	14	
		Black or African American	72%	17	2.47	57	
		International	58%	13	2.18	26	
		Latinx	66%	17	2.37	403	
		Pacific Islanders					
		Two or More Races	60%	15	1.93	5	
		Unknown	86%	18	2.36	7	
		White					
	Total	66%	17	2.38	517		
	IV	Asian	79%	18	2.36	19	
		Black or African American	61%	12	1.85	71	
		International	52%	14	1.98	23	
		Latinx	59%	14	2.02	494	
		Pacific Islanders					
		Two or More Races	33%	11	1.43	12	
		Unknown	75%	13	2.27	8	
		White					
	Total	59%	14	2.01	631		
	Total		67%	17	2.38	2,254	
	East Bay	I	Asian	100%	29	3.71	15
			International				
Latinx			95%	25	3.56	19	
Pacific Islanders							
Unknown							
White							
Total		98%	27	3.66	42		
II		American Indian					
		Asian	94%	26	3.61	124	
		Black or African American	67%	20	3.09	36	
		International	88%	24	3.49	17	
		Latinx	78%	22	3.26	256	
		Pacific Islanders	80%	20	3.48	10	
		Two or More Races	90%	26	3.43	30	
		Unknown	80%	21	3.42	10	
White		92%	27	3.44	49		
Total		83%	23	3.37	533		
III		Asian	88%	23	3.10	43	
		Black or African American	74%	18	2.95	23	
		International	88%	22	2.75	8	
		Latinx	70%	20	3.12	117	
		Pacific Islanders					
		Two or More Races	73%	18	3.17	11	
		Unknown					
		White	88%	24	3.26	16	
Total		76%	20	3.09	222		
IV		American Indian					
	Asian	92%	22	3.07	37		
	Black or African American	61%	16	2.95	41		
	International	82%	21	3.24	11		
Latinx	71%	18	2.96	168			

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math/QR Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
East Bay	IV	Pacific Islanders				
		Two or More Races	75%	18	2.90	12
		Unknown	83%	19	3.21	6
		White	92%	24	3.39	12
		Total	74%	18	3.01	291
	Total		80%	22	3.24	1,088
Fresno	I	Asian	96%	27	3.59	73
		Black or African American	75%	23	3.10	8
		International	100%	21	3.38	7
		Latinx	85%	24	3.03	208
		Pacific Islanders				
		Two or More Races	82%	27	3.16	11
		Unknown	71%	27	3.39	7
		White	89%	26	3.31	76
		Total	87%	25	3.21	391
	II	American Indian	40%	16	2.55	5
		Asian	86%	23	2.94	295
		Black or African American	86%	20	2.55	57
		International	74%	25	3.06	76
		Latinx	77%	22	2.74	1,221
		Pacific Islanders	80%	26	3.17	5
		Two or More Races	79%	23	2.95	52
		Unknown	75%	22	2.89	44
		Total	84%	25	3.08	289
	III	American Indian				
		Asian	66%	16	2.08	74
		Black or African American	45%	12	1.53	29
		International	83%	24	3.14	29
		Latinx	66%	18	2.31	502
		Two or More Races	87%	25	3.00	15
		Unknown	60%	17	2.09	15
White		81%	23	2.83	91	
Total		68%	19	2.36	759	
IV	American Indian					
	Asian	68%	16	2.03	37	
	Black or African American	51%	11	1.60	39	
	International	36%	12	1.59	14	
	Latinx	58%	15	1.85	349	
	Pacific Islanders					
	Two or More Races	46%	13	1.80	13	
	Unknown	71%	17	2.37	7	
	Total	69%	14	1.90	35	
	Total		58%	14	1.84	499
	Total		75%	21	2.64	3,693
Fullerton	I	American Indian				
		Asian	96%	27	3.43	188
		Black or African American				
		International	100%	30	3.60	6
		Latinx	92%	25	3.13	228
		Two or More Races	85%	26	3.15	27
		Unknown				
		White	92%	26	3.38	78
	Total	93%	26	3.27	536	
	II	Asian	92%	26	3.11	924
		Black or African American	83%	22	2.71	90

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Math and Quantitative Reasoning by race or ethnicity

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Fullerton	II	International	78%	22	2.64	97	
		Latinx	82%	22	2.68	2,413	
		Pacific Islanders	100%	28	3.17	5	
		Two or More Races	82%	23	2.85	180	
		Unknown	87%	24	2.86	55	
		White	84%	25	2.96	476	
		Total	85%	23	2.82	4,240	
	III	Asian	94%	25	2.79	47	
		Black or African American	85%	23	2.77	20	
		International	83%	19	2.37	12	
		Latinx	83%	21	2.55	224	
		Pacific Islanders					
		Two or More Races	93%	26	3.06	15	
		Unknown					
		Total	89%	25	2.95	36	
	IV	American Indian					
		Asian	98%	26	2.96	47	
		Black or African American	71%	17	1.90	17	
		International	88%	22	2.75	8	
		Latinx	76%	19	2.30	182	
		Two or More Races	100%	27	2.95	6	
		Unknown					
		Total	81%	22	2.60	27	
	Total	80%	21	2.44	290		
	Total	85%	23	2.83	5,425		
	Humboldt	I	Asian				
			Black or African American				
			International				
Latinx			78%	22	2.87	9	
Two or More Races			67%	23	3.29	6	
White			81%	23	3.29	31	
Total			81%	23	3.25	52	
II		American Indian	86%	17	2.51	7	
		Asian	78%	23	3.20	9	
		Black or African American	88%	20	2.40	8	
		International					
		Latinx	74%	20	2.66	102	
		Two or More Races	87%	23	2.78	15	
		Unknown	57%	17	2.83	7	
		Total	79%	22	3.16	131	
III		Asian					
		Black or African American	60%	20	2.89	5	
		International					
		Latinx	71%	18	2.30	41	
		Two or More Races					
		Unknown					
		White	72%	19	2.57	29	
		Total	70%	19	2.48	84	
IV		American Indian					
		Asian	60%	15	1.76	5	
		Black or African American	44%	17	2.26	9	
		International					
		Latinx	65%	15	2.14	65	
Pacific Islanders							

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Math and Quantitative Reasoning by race or ethnicity

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Humboldt	IV	Two or More Races	64%	15	2.29	11
		Unknown				
		White	70%	18	2.24	33
		Total	64%	16	2.17	130
		Total	73%	20	2.70	546
Long Beach	I	Asian	97%	28	3.66	304
		Black or African American	100%	26	3.17	7
		International	89%	27	3.51	18
		Latinx	93%	26	3.41	223
		Two or More Races	97%	28	3.63	37
		Unknown	88%	25	3.36	8
		White	89%	28	3.47	98
		Total	94%	27	3.54	695
		II	American Indian			
	Asian		93%	26	3.31	829
	Black or African American		86%	24	2.98	91
	International		84%	22	2.82	109
	Latinx		84%	24	2.98	1,720
	Pacific Islanders		83%	21	2.74	6
	Two or More Races		86%	25	3.13	188
	Unknown		81%	23	3.12	53
	White		90%	25	3.21	563
	Total	87%	25	3.10	3,563	
	III	American Indian				
		Asian	84%	22	2.63	57
Black or African American		82%	21	2.51	34	
International		94%	24	2.78	16	
Latinx		72%	19	2.37	316	
Pacific Islanders						
Two or More Races		75%	23	2.90	16	
Unknown						
White		83%	25	2.90	36	
Total	76%	20	2.47	481		
IV	American Indian					
	Asian	85%	22	2.46	20	
	Black or African American	57%	18	1.85	14	
	International	67%	19	2.62	15	
	Latinx	70%	17	2.12	109	
	Two or More Races					
	White	83%	18	2.43	6	
	Total	71%	18	2.19	169	
	Total	86%	24	3.07	4,908	
Los Angeles	I	Asian	78%	30	3.60	23
		Black or African American	100%	23	3.70	5
		International	67%	29	3.56	6
		Latinx	86%	26	3.16	65
		Two or More Races				
		Unknown				
		White	100%	28	3.23	7
	Total	85%	27	3.33	111	
	II	American Indian				
		Asian	81%	27	3.24	247
		Black or African American	73%	22	2.83	62
		International	72%	22	2.80	110
		Latinx	74%	22	2.75	1,725
	Pacific Islanders					

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Math and Quantitative Reasoning by race or ethnicity

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Los Angeles	II	Two or More Races	72%	23	2.75	25
		Unknown	83%	23	3.26	6
		White	77%	25	3.21	61
		Total	75%	23	2.82	2,239
	III	Asian	63%	21	2.87	35
		Black or African American	71%	20	2.28	41
		International	73%	21	2.45	51
		Latinx	72%	21	2.57	731
		Pacific Islanders				
		Two or More Races	38%	19	2.66	8
		Unknown	75%	19	2.51	8
		White	75%	22	2.98	12
		Total	71%	21	2.56	887
	IV	American Indian				
		Asian	78%	21	2.62	27
		Black or African American	55%	14	1.86	47
		International	54%	17	2.04	24
		Latinx	62%	17	2.08	644
		Two or More Races	75%	18	1.91	8
		Unknown	80%	26	2.77	5
		White	86%	24	3.02	7
Total		63%	17	2.09	763	
Total		72%	21	2.64	4,000	
Maritime Academy	I	Asian				
		Latinx				
		Two or More Races				
		Unknown				
		White	82%	31	3.54	11
	Total	91%	33	3.49	22	
	II	Asian	83%	25	2.61	12
		Black or African American				
		Latinx	81%	29	2.88	31
		Pacific Islanders				
		Two or More Races	75%	26	2.65	16
		Unknown				
		White	83%	27	2.88	63
	Total	79%	27	2.76	130	
	III	Black or African American				
		Latinx	44%	20	2.01	9
		Two or More Races	60%	24	2.55	5
		White				
	Total	53%	22	2.30	17	
	IV	Asian	100%	28	2.13	5
		Latinx	60%	18	1.41	5
Unknown						
White		83%	23	1.67	6	
Total	76%	23	1.70	17		
Total		78%	27	2.72	186	
Monterey Bay	I	Asian				
		International				
		Latinx	93%	26	3.59	15
		Two or More Races				
		White	87%	29	3.76	23
	Total	91%	28	3.65	46	
	II	American Indian				
		Asian	90%	23	3.02	49

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Math and Quantitative Reasoning by race or ethnicity

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Monterey Bay	II	Black or African American	85%	17	3.13	13	
		International	100%	19	2.74	7	
		Latinx	78%	22	3.07	249	
		Pacific Islanders					
		Two or More Races	83%	23	3.30	35	
		Unknown	86%	23	3.10	7	
		White	85%	22	3.16	151	
		Total	82%	22	3.11	515	
	III	American Indian					
		Asian	88%	19	2.80	8	
		Black or African American	80%	25	3.28	5	
		International					
		Latinx	82%	19	2.78	105	
		Pacific Islanders					
		Two or More Races	40%	11	2.51	10	
		Unknown					
		Total	81%	20	2.87	167	
	IV	Asian	75%	21	2.87	8	
		Black or African American	86%	17	2.64	14	
		International					
		Latinx	63%	14	2.25	88	
		Two or More Races	63%	7	1.53	8	
		Unknown					
		White	75%	21	2.80	28	
		Total	69%	16	2.44	151	
	Total		80%	21	2.98	879	
	Northridge	I	Asian	94%	28	3.47	51
			Black or African American	82%	23	2.87	11
			International	100%	26	2.86	6
Latinx			88%	25	3.08	173	
Pacific Islanders							
Two or More Races			87%	27	3.32	15	
Unknown			100%	29	3.50	8	
White			87%	28	3.56	76	
Total			89%	26	3.25	342	
II		American Indian					
		Asian	90%	27	3.34	185	
		Black or African American	76%	22	2.60	102	
		International	84%	24	2.99	92	
		Latinx	83%	24	2.89	1,412	
		Pacific Islanders					
		Two or More Races	82%	25	3.21	67	
		Unknown	81%	23	3.00	32	
		Total	84%	25	3.00	2,254	
III		Asian	88%	25	2.92	33	
		Black or African American	77%	21	2.41	60	
		International	82%	23	2.81	28	
		Latinx	78%	22	2.63	513	
		Pacific Islanders					
	Two or More Races	83%	23	2.63	18		
	Unknown	80%	24	2.82	10		
	Total	79%	23	2.67	723		
IV	American Indian						

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math/QR Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount
Northridge	IV	Asian	90%	24	2.83	30
		Black or African American	67%	17	1.90	54
		International	80%	21	2.52	49
		Latinx	69%	20	2.30	502
		Two or More Races	79%	21	2.28	14
		Unknown	64%	23	2.55	14
		White	75%	23	2.72	32
		Total	71%	20	2.33	697
		Total	82%	24	2.85	4,016
Pomona	I	American Indian				
		Asian	98%	28	3.52	363
		Black or African American	100%	24	3.06	13
		International	93%	26	3.45	15
		Latinx	92%	24	3.18	358
		Pacific Islanders				
		Two or More Races	93%	27	3.45	56
		Unknown	100%	26	3.26	20
		White	91%	26	3.37	145
	Total	95%	26	3.36	973	
	II	Asian	93%	25	3.23	578
		Black or African American	89%	22	2.94	63
		International	88%	21	2.92	66
		Latinx	85%	21	2.91	1,403
		Pacific Islanders				
		Two or More Races	91%	24	3.04	97
		Unknown	93%	23	3.16	27
		White	86%	24	3.14	342
		Total	87%	22	3.02	2,579
	III	American Indian				
		Asian	87%	22	3.02	38
		Black or African American	70%	18	2.49	20
		International	76%	20	2.64	17
		Latinx	77%	19	2.65	321
		Pacific Islanders				
		Two or More Races	100%	23	2.83	8
		Unknown				
		White	76%	23	2.88	33
Total	78%	19	2.70	444		
IV	American Indian					
	Asian	88%	20	2.68	32	
	Black or African American	85%	16	2.57	13	
	International	89%	18	2.26	9	
	Latinx	69%	16	2.46	242	
	Two or More Races	50%	14	2.64	10	
	Unknown	100%	24	3.47	6	
	White	86%	17	2.60	14	
	Total	73%	16	2.51	327	
Total	87%	23	3.03	4,323		
Sacramento	I	Asian	97%	27	3.67	70
		Black or African American	86%	19	2.59	7
		International				
		Latinx	93%	27	3.30	72
		Pacific Islanders				
		Two or More Races	81%	22	2.81	16
		White	87%	25	3.31	63

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math/QR Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
Sacramento	I	Total	92%	26	3.36	234	
		II	American Indian				
			Asian	91%	25	3.09	556
			Black or African American	76%	22	2.46	129
			International	83%	23	2.65	59
			Latinx	79%	22	2.66	907
			Pacific Islanders	92%	25	2.97	26
			Two or More Races	84%	23	2.87	139
			Unknown	80%	18	2.66	25
			White	84%	24	3.00	370
			Total	83%	23	2.83	2,213
		III	Asian	84%	23	2.67	101
			Black or African American	71%	19	2.10	69
			International	67%	24	2.73	12
			Latinx	76%	20	2.29	337
			Pacific Islanders	88%	21	2.49	8
			Two or More Races	77%	19	2.25	31
			Unknown	83%	26	2.97	12
			White	76%	23	2.70	78
			Total	77%	21	2.40	648
		IV	Asian	73%	19	2.25	92
			Black or African American	70%	17	1.78	103
			International	76%	19	2.06	29
			Latinx	70%	17	1.85	319
			Pacific Islanders	75%	19	2.03	12
			Two or More Races	73%	18	1.94	33
			Unknown	64%	18	2.15	14
	White		73%	20	2.49	64	
		Total	71%	18	1.98	666	
	Total		80%	22	2.64	3,761	
San Bernardino	I	Asian	90%	28	3.66	10	
		Black or African American					
		International					
		Latinx	88%	27	3.46	26	
		Two or More Races					
		Unknown					
		White	100%	29	3.51	9	
		Total	91%	28	3.53	55	
	II	American Indian					
		Asian	94%	26	3.43	100	
		Black or African American	83%	23	3.02	41	
		International	77%	22	3.10	44	
		Latinx	80%	22	3.10	978	
		Pacific Islanders					
		Two or More Races	86%	24	3.12	22	
		Unknown	60%	21	2.99	10	
		White	82%	24	3.29	99	
		Total	81%	23	3.14	1,299	
	III	Asian	63%	21	3.10	8	
		Black or African American	50%	14	2.69	20	
		International	74%	18	2.88	27	
Latinx		69%	17	2.79	410		
Two or More Races		70%	22	3.28	10		
Unknown		88%	14	2.58	8		
White		88%	21	3.00	25		
	Total	70%	17	2.81	508		

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Math and Quantitative Reasoning by race or ethnicity

Campus	Math/QR Placement Category	Ethnicity	Persistence into the fall term of the second year	Number of units completed in the first academic year at the CSU	Average GPA at the CSU in the first academic year	Headcount	
San Bernardino	IV	American Indian					
		Asian	78%	16	2.78	9	
		Black or African American	75%	17	2.63	24	
		International	88%	19	3.15	17	
		Latinx	67%	15	2.77	334	
		Pacific Islanders					
		Two or More Races	67%	17	3.13	6	
		Unknown	90%	22	3.26	10	
		White	73%	22	3.00	22	
		Total	69%	16	2.80	424	
Total		77%	20	3.02	2,286		
San Diego	I	American Indian					
		Asian	94%	29	3.53	294	
		Black or African American	95%	27	3.11	39	
		International	94%	26	3.15	16	
		Latinx	90%	27	3.20	313	
		Pacific Islanders					
		Two or More Races	96%	28	3.34	114	
		Unknown	96%	30	3.53	28	
		White	93%	29	3.52	562	
		Total	92%	29	3.41	1,372	
	II	American Indian	91%	25	2.75	11	
		Asian	90%	28	3.22	353	
		Black or African American	87%	27	3.18	197	
		International	76%	26	3.02	84	
		Latinx	87%	26	3.01	1,049	
		Pacific Islanders	100%	27	2.94	6	
		Two or More Races	89%	27	3.17	245	
		Unknown	91%	28	3.24	56	
		White	91%	29	3.33	1,184	
		Total	89%	27	3.18	3,185	
	III	Asian	90%	24	3.02	10	
		Black or African American	86%	24	2.74	7	
		International	86%	17	2.14	7	
		Latinx	89%	20	2.66	45	
		Pacific Islanders					
		Two or More Races	79%	24	2.92	14	
		Unknown	67%	28	3.20	6	
		White	84%	26	3.00	64	
		Total	85%	23	2.84	156	
		IV	American Indian				
	Asian		100%	28	3.19	5	
	Black or African American		92%	22	2.23	12	
	International		83%	26	2.97	46	
	Latinx		88%	20	3.02	43	
	Pacific Islanders						
	Two or More Races		80%	27	2.86	5	
	Unknown						
	White		76%	26	2.74	25	
	Total		84%	24	2.88	139	
	Total		90%	27	3.23	4,852	
	San Francisco	I	Asian	96%	29	3.77	83
			Black or African American	100%	22	2.79	8
			International	100%	25	3.36	5
			Latinx	91%	24	3.06	70
			Pacific Islanders				

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Math and Quantitative Reasoning by race or ethnicity

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San Francisco	I	Two or More Races	100%	28	3.67	14	
		Unknown					
		White	97%	27	3.52	36	
		Total	95%	27	3.46	221	
	II	American Indian					
		Asian	87%	25	3.21	463	
		Black or African American	80%	20	2.80	90	
		International	81%	21	2.78	72	
		Latinx	80%	21	2.82	695	
		Pacific Islanders	79%	19	2.69	14	
		Two or More Races	82%	22	2.96	100	
		Unknown	90%	23	3.30	29	
		White	82%	23	3.11	264	
		Total	82%	22	2.98	1,729	
	III	Asian	85%	23	2.83	40	
		Black or African American	79%	21	2.83	39	
		International	80%	19	2.43	20	
		Latinx	82%	20	2.78	164	
		Two or More Races	87%	20	2.75	15	
		Unknown	88%	20	2.53	8	
		White	76%	22	2.87	25	
		Total	82%	21	2.77	311	
	IV	American Indian					
		Asian	88%	22	2.73	80	
		Black or African American	75%	17	2.32	60	
		International	77%	19	2.69	39	
		Latinx	74%	17	2.35	266	
		Pacific Islanders					
		Two or More Races	78%	19	2.82	23	
Unknown		89%	21	2.68	19		
White		80%	20	2.77	25		
Total		78%	19	2.49	518		
Total		83%	22	2.91	2,779		
San Jose	I	American Indian					
		Asian	97%	28	3.54	343	
		Black or African American					
		International	94%	28	3.29	17	
		Latinx	91%	26	3.27	100	
		Pacific Islanders					
		Two or More Races	94%	26	3.34	31	
		Unknown	88%	27	3.51	17	
		White	95%	27	3.39	73	
	Total	95%	28	3.45	586		
	II	Asian	90%	27	3.31	837	
		Black or African American	89%	24	3.00	87	
		International	89%	25	3.21	76	
		Latinx	84%	23	3.06	718	
		Pacific Islanders	100%	28	3.38	14	
		Two or More Races	90%	24	3.19	142	
		Unknown	89%	26	3.30	44	
		White	85%	25	3.27	250	
		Total	88%	25	3.20	2,168	
	III	American Indian					
		Asian	94%	25	3.17	63	
		Black or African American	83%	23	3.02	36	
International		93%	28	3.36	15		

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Math and Quantitative Reasoning by race or ethnicity

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San Jose	III	Latinx	76%	20	2.89	174
		Pacific Islanders				
		Two or More Races	75%	21	3.02	16
		Unknown	83%	25	3.59	6
		White	92%	26	3.21	26
		Total	83%	22	3.01	340
	IV	Asian	91%	24	3.01	58
		Black or African American	79%	22	2.81	29
		International	88%	19	2.57	8
		Latinx	73%	17	2.48	93
		Pacific Islanders				
		Two or More Races	85%	25	2.79	13
		Unknown				
		White	64%	19	2.76	28
	Total	79%	20	2.69	234	
	Total		88%	25	3.19	3,328
San Luis Obispo	I	Asian	98%	44	3.46	382
		Black or African American				
		International	100%	44	3.41	32
		Latinx	95%	41	3.20	304
		Pacific Islanders				
		Two or More Races	96%	43	3.35	188
		Unknown	98%	44	3.37	49
		White	97%	43	3.38	1,086
	Total	97%	43	3.36	2,047	
	II	American Indian				
		Asian	92%	41	3.08	291
		Black or African American	82%	37	2.55	17
		International	95%	43	3.10	37
		Latinx	88%	37	2.87	526
		Pacific Islanders				
		Two or More Races	94%	40	3.11	203
		Unknown	94%	40	3.24	62
	White	94%	41	3.18	1,584	
	Total	93%	40	3.10	2,726	
	III	Black or African American				
		Latinx				
Two or More Races						
White						
Total	67%	38	2.61	9		
IV	International					
	Two or More Races					
	White					
Total	100%	41	2.83	6		
Total		95%	42	3.21	4,788	
San Marcos	I	American Indian				
		Asian	83%	27	3.53	29
		Black or African American				
		International				
		Latinx	77%	21	2.91	65
		Pacific Islanders				
		Two or More Races	86%	23	3.19	7
		Unknown				
		White	81%	24	3.40	37
	Total	80%	23	3.13	148	
II	American Indian					

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Math and Quantitative Reasoning by race or ethnicity

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San Marcos	II	Asian	82%	22	2.97	120	
		Black or African American	72%	18	2.78	29	
		International	94%	24	3.19	17	
		Latinx	78%	21	2.84	586	
		Pacific Islanders	67%	23	3.16	6	
		Two or More Races	69%	21	2.96	64	
		Unknown	84%	26	3.25	19	
		White	82%	24	3.12	336	
		Total	79%	22	2.95	1,180	
	III	American Indian					
		Asian	81%	22	2.83	31	
		Black or African American	71%	15	2.19	21	
		International	73%	17	2.44	15	
		Latinx	77%	18	2.48	324	
		Two or More Races	52%	16	2.30	21	
		Unknown	71%	15	2.40	7	
		White	85%	22	2.84	93	
	Total	77%	18	2.54	514		
	IV	Asian	79%	17	2.22	33	
		Black or African American	66%	14	2.15	29	
		International	83%	18	2.80	12	
		Latinx	70%	16	2.32	246	
		Pacific Islanders					
		Two or More Races	68%	16	2.37	25	
		Unknown					
		White	63%	16	2.41	65	
	Total	70%	16	2.33	413		
	Total		77%	20	2.76	2,255	
Sonoma	I	Black or African American					
		Latinx	100%	27	3.09	12	
		Two or More Races					
		White	94%	27	3.36	18	
	Total	97%	27	3.29	33		
	II	American Indian					
		Asian	74%	25	2.98	27	
		Black or African American	73%	16	1.62	15	
		International	82%	24	2.53	11	
		Latinx	82%	24	2.75	226	
		Two or More Races	77%	24	3.00	35	
		Unknown	100%	30	3.22	5	
		White	85%	26	3.08	255	
	Total	83%	25	2.89	577		
	III	American Indian					
		Asian	71%	19	2.15	7	
		Black or African American	100%	30	3.04	5	
		International	67%	21	2.65	6	
		Latinx	78%	23	2.68	74	
		Pacific Islanders					
Two or More Races		71%	22	2.80	7		
Unknown		100%	20	2.46	6		
White		90%	24	2.82	41		
Total	81%	23	2.69	148			
IV	Asian	89%	28	2.94	9		
	Black or African American	64%	21	2.39	14		
	International	75%	23	2.47	8		
	Latinx	76%	21	2.27	78		

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Math and Quantitative Reasoning by race or ethnicity

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Sonoma	IV	Pacific Islanders				
		Two or More Races	83%	24	2.40	6
		Unknown				
		White	69%	18	2.14	36
		Total	74%	21	2.28	155
	Total		82%	24	2.77	913
Stanislaus	I	Asian	86%	25	3.80	14
		Latinx	92%	25	3.32	26
		Two or More Races				
		Unknown				
		White	83%	26	3.17	12
		Total	89%	25	3.43	57
	II	American Indian				
		Asian	75%	22	3.01	56
		Black or African American	86%	25	2.93	7
		International	90%	26	3.23	20
		Latinx	79%	22	2.86	500
		Pacific Islanders	67%	26	3.05	6
		Two or More Races	63%	22	2.96	16
		Unknown	82%	25	2.99	11
		White	84%	24	3.21	112
		Total	79%	22	2.94	729
		III	Asian	93%	24	2.80
	Black or African American					
	International		71%	15	1.88	7
	Latinx		79%	21	2.68	179
	Pacific Islanders					
	Two or More Races					
	Unknown		60%	14	2.42	5
	White		85%	25	3.06	27
	Total		80%	21	2.70	239
	IV	Asian	80%	24	3.07	10
		Black or African American	56%	14	1.50	9
International		64%	14	1.60	11	
Latinx		65%	16	2.07	153	
Pacific Islanders						
Two or More Races						
Unknown						
White		65%	19	2.53	23	
Total		65%	16	2.10	213	
Total				77%	21	2.77
Grand Total			82%	24	2.91	61,882

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